Universidad Zaragoza

Academic Year: 2025/26

63262 - Internships II (French as a Foreing Language)

Teaching Plan Information

Academic year: 2025/26
Subject: 63262 - Internships II (French as a Foreing Language)
Faculty / School: 107 - Facultad de Educación
Degree: 107 - Mobility for Degree
584 - Master's Degree in Teaching Compulsory Secondary Education
598 - Master's Degree in Teaching, specialization in Foreign Language: French
Ambit: Educational sciences
ECTS: 7.0
Year:
Semester: Annual
Subject type: External Placements
Module:

1. General information

The main objective of this subject is that the students acquire the competences to work in a Secondary School or an Official Language School, as well as to plan a curricular and instructional design, with a view to the development of learning activities, and to make proposals for improvement from research and/or teaching innovation in the subjects of French Language.

The regulations governing the Practicum II can be found at the following link of the Faculty of Education of the University of Zaragoza of the University of Zaragoza: https://educacion.unizar.es/master-profesorado-secundaria/practicas-master-faculty

2. Learning results

The student, in order to pass this subject, must demonstrate the following results:

1. Identify the contents to be worked on in the classroom during the internship period, relating them with the cycle programs and with the official curricular documents.

2. Describe the characteristics of the students and of the class, understood as a formative and social group, the didactic strategies used by the teacher and the main teaching-learning problems they encounters in their class

3. Identify students' learning difficulties, analysing their causes and establishing implications for the teaching process.

4. Design, implement and evaluate didactic sequences that are based on explicit principles of teaching and learning and that incorporate elements of didactic innovation, and propose improvements based on the analysis of experience

5. Adequately use the expressions and vocabulary specific to the educational field and the corresponding curricular subjects.

3. Syllabus

There is no syllabus for this subject.

4. Academic activities

The program provided to students to help them achieve the expected results includes the following activities:

Attendance to classes with their subject tutor. Students will attend the corresponding classes of their specialty and will observe the work methodology. They will know all the formative levels where subjects of their specialty are taught in the center and the existing institutional programs in the same.

- Design and implementation in the classroom of a didactic sequence or a set of contextualized activities.

- Meetings with the University tutor and with the rest of the students in their group to analyse and discuss the internship experience

5. Assessment system

Types of tests

Mandatory face-to-face activities:

- Stay at the destination center during the established period.

- Classroom application of a sequence of activities for the teaching-learning of FLE.

- Attendance at tutorials scheduled by the faculty tutor and/or the Center tutor.

Autonomous work activities:

- Elaboration of a diary in which the students will keep a record of the different activities carried out during the Practicum II,

which will serve as the basis for the final report

- Analysis of classroom performance during the internship period.

- Drafting of a final report that includes all the activities mentioned above.

Assessment criteria

1. Quality and rigor of the final report in terms of:

- Formal aspects (presentation, spelling, writing...)

- Adequacy to the planned content

- Basis of the reflections

- Use of significant bibliography

2. Participation and involvement in the sessions with the university teacher

3. Development of their performance in the internship center.

Section 1 will account for 40% of the final grade. Section 2 will account for 10%. Section 3 will account for 50%. Students must achieve a minimum of 5 points out of 10 in each section in order to pass the subject.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will apply to irregularities committed in the assessment tests by means of academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

4 - Quality Education
8 - Decent Work and Economic Growth
10 - Reduced Inequalities