Universidad Zaragoza

Academic Year: 2025/26

63203 - Disciplinary Content of Geography

Teaching Plan Information

Academic year: 2025/26
Subject: 63203 - Disciplinary Content of Geography
Faculty / School: 107 - Facultad de Educación
Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education
590 - University Master's Degree in Teaching, specializing in Geography and History
591 - Master's Degree in Teaching, specializing in Philosophy
592 - Master's Degree in Teaching, specializing in Business and Economics
593 - Master's Degree in Teaching, specializing in Mathematics
594 - Master's Degree in Teaching, specializing in Technology and Computer Science
595 - Master's Degree in Teaching, specializing in Biology and Geology
596 - Master's Degree in Teaching, specialization in Physics and Chemistry
597 - Master's Degree in Teaching, specializing in Spanish Language and Literature. Latin and Greek
598 - Master's Degree in Teaching, specialization in Foreign Language: French
599 - Master's Degree in Foreign Language Teaching: English
600 - University Master's Degree in Teaching, specializing in Music and Dance
601 - University Master's Degree in Teaching, specializing in Industrial and Construction Processes
602 - University Master's Degree in Teaching, specializing in Administration, Marketing, Tourism, Services to the Community and FOL
603 - Master's Degree in Teaching, specializing in Sanitary, Chemical, Environmental and Health Processes Agri-food
Ambit: Educational sciences
ECTS: 6.0
Year: 1
Semester: Second semester
Subject type: Optional
Module:

1. General information

The objective of this subject is to offer complementary training and scientific updating in the field of Geography

Access requirements: the subject is taken after Curriculum Design. Once students have learned how to design the curriculum, in this subject they will review, analyse and deepen their knowledge of the contents of the curriculum.

The subject is especially oriented to students with a background in History or Art History who wish to improve in the teaching of Geography contents in Secondary and High School.

2. Learning results

Learning in Geography is a useful tool for training in competencies related to the knowledge of the physical world and the socioeconomic context. Specifically, the subject pursues the following learning results:

1. Describe and analyse the basic contents of Geography and apply them in a problem-solving context. 2. Value the importance of Geography from a phenomenological, cultural and epistemological point of view. 3. Analyse and prioritize the different contents of Geography according to their formative value.

3. Syllabus

Cartographic techniques: analysis of plans and maps and their components, calculations and measurements on maps.

The physical environment: relief, climate, vegetation, soil and water resources.

The socioeconomic environment: population, urban systems, economic activities and transport and communications systems.

Environment and environmental degradation processes.

4. Academic activities

Activities:

Lectures / Practical classes / Directed work / Individual study / Evaluation test

Methodologies:

Lectures / Active learning methodologies / Work elaboration / Oral presentation and discussion of work / Tutorials

5. Assessment system

Type of tests and their value on the final grade and evaluation criteria for each test **a) Continuous evaluation system**:

- An individual project will be presented, consisting of a proposal of contents for a Geography subject in High School.

- On the date indicated by the teacher in charge of the subject, students must submit a text document as a draft of the project: it will count for 20% of the total grade of the subject. The document with the final text will account for 60% of the grade and the presentation of the work in class will account for 20% of the grade.

b) Global evaluation test, second and subsequent rounds:

- A single test in which the student must demonstrate knowledge of the contents taught throughout the term from the bibliography provided and the materials provided by the faculty. This test accounts for 100% of the grade of the subject.

Evaluation criteria: adequacy of the contents to the educational level, timing and sequencing of the presentation, use of didactic support materials and selection of the contents that are considered a priority will be evaluated.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

4 - Quality Education
8 - Decent Work and Economic Growth
10 - Reduced Inequalities