Universidad Zaragoza

Academic Year: 2025/26

28131 - Historiography

Teaching Plan Information

Academic year: 2025/26
Subject: 28131 - Historiography
Faculty / School: 103 - Facultad de Filosofía y Letras
Degree: 418 - Degree in History
Ambit: History, archeology, geography, philosophy and humanities
ECTS: 6.0
Year: 3
Semester: Second semester
Subject type: Optional
Module:

1. General information

The subject "Historiography" has as its fundamental objective to provide students with a critical understanding of the disciplinary development of historical science and the processes of formation of national communities of professional historians . In a transnational perspective, the specific objectives focus on the knowledge of the main international historiographies, historical theories and historiographic practices.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the 2030 Agenda of the United Nations (2030 Agenda (https://www.un.org/sustainabledevelopment/es/).

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

Critically read and demonstrate an understanding of historiographical texts.

Identify and directly use different historical sources and critically evaluate them.

Use historiographic information resources (bibliographic, archival, computer and technical).

Express and argue orally and in writing in Spanish, using the concepts, vocabulary, terminology and techniques of the professional historian.

To develop sensitivity to the study of the past, to the sources for its knowledge and the disciplinary formation of the history of historiography.

To gather, organize, interpret and disseminate relevant data in order to learn about and critically reflect on the historical discipline and the value of the epistemic virtues inherent in the profession of historians.

3. Syllabus

1. The history of historiography: origins and disciplinary developments.
2. Historical science in Germany (1945-2023)
3. Annales and contemporary French historiography
4. British historiography: from the liberal tradition to the Anthropocene
5. The United States and the globalization of historiography
6. Spanish historiography: liberal profession, Franco's historiography and democratization.
7. Other European historiographies and historiographies outside the Western world.
8. Debates on science, the nature and function of knowledge. Being a historian in today's world.

4. Academic activities

1) Theoretical classes: 37.5 hours

Classroom explanation of theoretical contents. Master class.

2) Practical face-to-face classes: 15 hours

Seminars in which questions or problems related to the subject of study are raised, discussed, debated and solved.

Comments and analysis of sources and texts.

3) Personal work of the student: 82.5 hours

Assimilation of contents; elaboration of an individual work; individual search for information in bibliographic and documentary sources.

4) Tutorials: 10.5 hours

Guidance of student learning and discussion of problems found.

5) Assessment tests. 4.5 hours

TOTAL: 150 hours.

5. Assessment system

a) Continuous assessment system (in case of an enrolment of no more than 25 students).

First Call: Class attendance and participation in classroom activities (20%). Critical debate in the classroom: evaluation of students' interventions on the issues raised in the classroom (20%). Individual written work : evaluation of an essay on a specific topic or problem of the subject program (60%).

Assessment criteria: oral presentation skills, the search for information and the extent of the information consulted will be evaluated ; also, the analysis of the information, as well as the writing of the paper, according to the academic rules.

Second call Identical to the first.

b) Global assessment system.

First Call: The global evaluation test will consist of a written exam on the totality of the subject (contents and texts worked on in the subject). The content of the test will consist of the development of two topics and an historiographic text commentary. 100 % of the grade. Assessment criteria: acquisition of knowledge, and structuring, reflection and presentation of the topics to be developed, and mastery of text commentary.

Second call: global assessment. Identical to the first one.

6. Sustainable Development Goals

4 - Quality Education
5 - Gender Equality
10 - Reduced Inequalities