Universidad Zaragoza

Academic Year: 2025/26

27958 - Second Language I (German)

Teaching Plan Information

Academic year: 2025/26
Subject: 27958 - Second Language I (German)
Faculty / School: 103 - Facultad de Filosofía y Letras
Degree: 579 - Degree in Classics
Ambit: Philology, classical studies, translation and linguistics
ECTS: 6.0
Year: 1
Semester: First semester
Subject type: Basic Education
Module: Idioma moderno
Ámbito de conocimiento de asignatura: Philology, classical studies, translation and linguistics

1. General information

The general objective of the subject is to introduce students to the study and practice of the phonetic-phonological, lexical-grammatical and discursive aspects of the German language from a beginner's level, so that by the end of the course they will achieve an instrumental command of the German language equivalent to level A1.1. The indicated level is reached when the student is able to understand and use everyday expressions of very frequent use as well as simple phrases aimed at satisfying immediate needs in the most common communicative contexts.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

1. Ability to communicate orally at an elementary level in German.
2. Ability to communicate in written form at an elementary level in German.
3. Ability to identify the nature, purpose and structure of simple documents written in German.
4. Ability to understand very simple oral texts in German.
5. Ability to understand very simple written texts in German.
6. Ability to synthesize, transfer and exchange elementary information in written form in German.
7. Ability to synthesize, transfer and exchange elementary information orally in German.
8. Ability to write in German simple expressions and phrases specific to their specialty.

3. Syllabus

Unit 1: Greetings and introductions. Countries and languages.
Personal pronouns. The verb: present indicative. Affirmative and interrogative sentences.
Unit 2: Free time and work.
Present tense of haben and sein. The definite article. Nouns: the plural. Interrogative sentences.
Unit 3: Orientation in the city.
Irregular verbs in the present tense (lesen, fahren). The indefinite article and the negative article (kein-). Imperative sentences.
Unit 4: Food and beverages.
Irregular verbs in the present tense (essen, mögen). The accusative: determiners. Verbs with accusative complement. Syntax of the simple sentence.
Unit 5: Daily activities.
Modal verbs (müssen, können, wollen): function and syntax. The possessive article. Temporary indications.

4. Academic activities

The program offers the students help to achieve the expected results and comprises the following activities:

Directed, supervised and autonomous activities include the following tasks and exercises:

a. Comprehension and written expression tasks and exercises.
b. Homework and comprehension exercises of oral texts and audio-visual material.
c. Oral production and interaction tasks and exercises.
d. Tasks and exercises for learning grammatical, lexical and sociocultural content.
e. Assignments and exercises dedicated to developing learning strategies and self-assessment.
f. Specific evaluation tasks and exercises.

These activities will be carried out both individually and in groups.

5. Assessment system

First call

a) Continuous assessment
1. Assessment of active and regular participation in class tasks and activities, as well as those exercises that are performed in a supervised and autonomous way. 25%.
2. Completion of specific evaluation tasks and exercises developed during the term. 75 %.
b) Global assessment
It will consist of a final written test and a final oral test:
The written test will include tasks that evaluate the skills of comprehension and production of written texts, as well as exercises corresponding to the lexical-grammatical and discursive contents at an elementary level. 60%.
The oral test will assess the student's ability to understand, express him/herself and interact orally in German at an elementary level. 40%.

Second call

Global assessment
This test will have the same characteristics as the global assessment test of the first call.
General criteria for the assessment of the different evaluation activities:
Ability to comprehend global and specific information, both oral and written texts, at an elementary level (level A1).
Ability to express oneself orally and in writing, taking into account the addressee and the type of text, at an elementary level (level A1).
Ability to use self-learning and self-assessment strategies.

6. Sustainable Development Goals

4 - Quality Education
5 - Gender Equality
10 - Reduced Inequalities