Universidad Zaragoza

Academic Year: 2025/26

26504 - School Observation

Teaching Plan Information

Academic year: 2025/26
Subject: 26504 - School Observation
Faculty / School: 107 - Facultad de Educación
202 - Facultad de Ciencias Humanas y de la Educación
301 - Facultad de Ciencias Sociales y Humanas
Degree: 301 - Degree in Nursery School Education
302 - Degree in Nursery School Education
303 - Degree in Nursery School Education
Ambit: Educational sciences
ECTS: 6.0
Year: 1
Semester: First semester
Subject type: Basic Education
Module: Psicología
Ámbito de conocimiento de asignatura: Educational sciences

1. General information

The goal of this subject is to provide the student with knowledge and competences so that, in their future teaching practice, they are able to carry out the evaluation of the development and learning of students in Early Childhood Education, as well as the self-evaluation of their own teaching practice, through systematic observation. This observation must include a requirement of rigor that guarantees the objectivity of the information collected. In short, this subject aims that the future Early Childhood Education teacher is able to capture and capture in an objective and systematized record all relevant information generated in the educational context, so that this allows the adjustment of teaching-learning situations, knowledge of the child and its development, as well as early detection of possible anomalies, which will promote early intervention. All this is perfectly articulated according to the current curriculum of Early Childhood Education.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

1. Compares the different types of observation and adapts its use to specific situations, being able to identify the main contributions of observation in the Early Childhood Education stage as well as identifies and defines the functions and phases to follow in the observation process.

2. Describes the characteristics of observation as a technique for collecting reliable and valid data.

3. Analyzes and evaluates the process of elaboration and application of different observation instruments.

4. Develops an observation instrument that guarantees the quality of the data and is capable of recording and interpreting the data collected with it.

5. Evaluate and interpret scientific articles following the guidelines given in class.

3. Syllabus

1. Introduction to observation in the infant school
2. The systematic observation process
3. General Concepts
4. Types of observation
5. Categorization of behavior
6. Data collection
7. Preparation of the observation report

4. Academic activities

The methodology to be used in this subject is based on the explanation of each of the sections of the syllabus, and is linked to the group work in the classroom and individual study. The work is required to be carried out in cooperative groups that will address both the topics explained and practical exercises, theoretical readings, on which they will make outlines, summaries and respond to the different questions presented by the professors on different topics.

The program offers the students help to achieve the expected results and comprises the following activities: Master classes 30 h.

Practical classes (solving cases and problems) 20 h.

Work 47 h.

Individual study 45.5 h.

Evaluation tests 7.5 h

5. Assessment system

Type of tests

* **Summative assessment: evaluable activities during the teaching period and a final test**

1. Assessable activities carried out during formal teaching

1.1.- Project consisting of the design and implementation of an evaluation, using systematic observation, in the context school of a student or group of students in Early Childhood Education. It will be carried out in groups, preferably, of three-four students (the group may be composed of a larger number of students if the teacher considers so, depending on size and other characteristics and circumstances of the group-class). Each group must submit a written report of the project, if well throughout the subject the teacher may request the delivery of different sections of the same to demonstrate its proper progress.

The project will be carried out according to the rules given in the practice sessions.

1.2.- Individual and/or group self-evaluation of the project and its elaboration process, as well as of the students' own learning process.

2. Final test:

2.1.- Performance of an objective evaluation test of practical theoretical content, which will consist of multiple-choice questions and/or exercises/cases to be solved. It will take place on the official date scheduled by the center.

* **Global Test and Second Round**

Students who have not completed or carried out the evaluable activities carried out throughout the term and that have a significant weight in the grade, or those who wish to request a single test to pass the subject, will be graded, according to the evaluation regulations established by the University of Zaragoza, in a single evaluation test (100% of the final grade of the subject) to be held on the official dates established by the center.

This single, written test will consist of an objective test of theoretical and practical content that will contain multiple-choice questions and/or exercises/cases to be solved.

The same applies to students who have not passed the course in the first exam and therefore must attend the second call.

* **Fifth and sixth calls**

The students of the 5th and 6th convocation will be evaluated with the same evaluation system as the rest of the students. In any case to develop the teaching of this subject and accredit the achievement of the competencies of the same the student may choose either of these two options:

1. To continue teaching in the group-class in which he/she is enrolled, being the court in charge of following their evaluation process.

2. To specify with the court the type of evaluation to be carried out (global or evaluable activities throughout the course and final test) and the specific development of each condition.

Assessment criteria: Assessment criteria and levels of demand

1.- Objective test (both in the final test and in the overall test, second or subsequent evaluations) - In multiple-choice questions, errors will be discounted (correction formula for the effect of chance).

- In the exercises/case studies, the following will be taken into account: degree of adequacy and precision of the resolution to what is requested in each exercise/case study; reasoning and justification based on the contents (conceptual and procedural) of the subject; structure and organization of the ideas presented; correct spelling and grammar.

2.- Project.

Consideration will be given to:

- the written (group) report of the project. It should contain the elements and characteristics of the different phases of the observational methodology, paying special attention to the adequacy of the observation instrument constructed. Given that at throughout the course the teacher may request the delivery of different sections of the course to demonstrate its correct progress, in addition to its quality, it will be taken into account that these sections are delivered in due time and form.

- individual participation of each student: participation and use of group tutorials; use and positive and responsible attitude in practical classes.

3.- Individual and/or group self-evaluation of the project and its elaboration process, as well as of the students' own learning process.

Delivery on the date and in the manner indicated by the teacher will be taken into account.

Grading criteria and requirements for passing the subject

*** Summative assessment: evaluable activities during the teaching period and a final test**

The final grade of the course will be given by the sum of the grades obtained in the indicated evaluable activities and the final exam and the final exam, taking into account the following weighting:

1.- Evaluable activities developed during formal teaching (45% of the final grade):

1.1.- Project. The written project report will account for 40% of the total grade for the subject.

Given that throughout the term the teacher may request the delivery of different sections of the project to demonstrate its correct progress, this 40% may be obtained progressively throughout the term through the different deliveries.

1.2.- Self-evaluation. It will represent 5% of the total grade of the subject.

2. Final evaluation activity (55% of the final grade):

2.1.- Objective test: will represent 55% of the final grade.

In order to pass the subject, the following three requirements must be met:

- obtain, at least, a 5 (out of 10) in the final objective test,

- obtain, at least, a 5 (out of 10) in the project,

- obtain, at least, a 5 (out of 10) in the final grade of the subject (result of the weighted sum of the different evaluation activities).

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* **Global Test and Second Round**

- An objective evaluation test of practical theoretical content, consisting of multiple choice questions and/or exercises/cases to be solved.

They represent 100% of the total grade for the subject.

To pass the subject it is necessary to obtain, at least, a 5 (out of 10) in the test.

In the case of having to take the global test or to attend the second (or subsequent) exams, the grades of the evaluation activities passed during the term or those passed in the first call will not be kept.

* **Fifth and sixth calls**

The asssessment system for students in the 5th and 6th calls will be the same as that for the rest of the students.

General speaking, in the evaluation of the subject, the appropriate use of language will be assessed, both at written and oral level (correct spelling in the written text and careful oratory in the oral presentation, appropriateness in writing, expository clarity, lexical and terminological precision, appropriate use of punctuation, etc.) and that the presentation is appropriate for university level in terms of clarity, cleanliness, organisation and legibility. Lack of rigour in these aspects may lead to penalties in the grade, and may even lead to failure of the subject.

"Finally, it must be taken into account that the Coexistence Rules Regulations of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud as well as the application of Article 30 of the Learning Evaluation Rules Regulations in relation to irregular practices other than academic fraud."

6. Sustainable Development Goals

3 - Good Health and Well-being
4 - Quality Education
10 - Reduced Inequalities