

68825 - Research methods on gender issues

Teaching Plan Information

Academic year: 2024/25

Subject: 68825 - Research methods on gender issues

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 460 - Master's in Gender Relations

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Compulsory

Module:

1. General information

Instrumental subject oriented to facilitate the completion of the master's final project (MFP)

Provides an introduction to the research process and qualitative and quantitative techniques, data analysis and report writing.

2. Learning results

Upon completion of this subject, the student will be able to:

- 1.- Know different quantitative and qualitative social research techniques depending on the topic, the chosen specialty and the research question to be answered.
- 2.- Apply the knowledge acquired, in the field of their specialty, in the preparation of the MFP

3. Syllabus

- Design of a MFP
- Research approach (definition of objectives, phases)
- Feminist methodologies
- Quantitative research techniques (advantages, limitations, analysis and presentation of results)
- Support of computer tools for quantitative research (SPSS, JAMOVI, BlueSky or other programs)
- Qualitative methodology (characteristics, qualitative research design, qualitative techniques, data collection, analysis and presentation of findings)
- Secondary sources

4. Academic activities

Presentation/discussion on theoretical and methodological contents.

Analysis of specific situations and cases.

Practical exercises in the classroom and in computer rooms.

The sessions will be held according to the academic calendar that will be published on the web page of the Faculty of Social and Labour Sciences. This calendar will also show the key dates for submitting work in accordance with holidays, vacations, etc.

The activities to be carried out, as well as the date of the same, will be indicated on the Moodle website of the subject.

5. Assessment system

The student must demonstrate achievement of the intended learning results through the following assessment activities:

FIRST CALL

Continuous evaluation

Theoretical and practical exercises that the students will have to perform will be presented during the classroom sessions.

At the end of the seminar, students will present a research design of between two and five pages, including the following: title of the research; contextualization of the topic; general objective and specific objectives; social research methodology(ies) used, justifying the reason for the choice; application scheme of the chosen methodology; and expected results.

Those who have attended the sessions will obtain the final grade based on the work done.

The maximum numerical grade will be 10 points.

The overall evaluation

Students who do not attend the face-to-face sessions will have to present, in the official call of the subject, a critical summary of the recommended texts and a research design similar to the one required from the students who had participated in the face-to-face sessions.

SECOND CALL

The second call coincides with the global evaluation.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality