

Academic Year: 2024/25

# 68805 - History of women in the west

### **Teaching Plan Information**

Academic year: 2024/25

Subject: 68805 - History of women in the west

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 460 - Master's in Gender Relations

**ECTS**: 6.0 **Year**: 1

Semester: Second semester Subject type: Compulsory

Module:

#### 1. General information

The subject delves into the construction of models of femininity throughout history; women and politics; women in war and religion; and women and everyday life.

### 2. Learning results

Upon completion of the subject, the student will be able to:

Apply concepts, principles, theories or models related to the gender perspective to new or unfamiliar environments, within broader (or multidisciplinary) contexts.

Detect, in all areas, cases of discrimination based on gender; and identify the processes through which inequity among people is maintained.

Transform, in a feminist direction, thought and social life by promoting democracy

Making judgments based on criteria, external standards or personal reflections.

Publicly present ideas, procedures or research reports, conveying emotions or advising individuals and organizations.

Communicate their conclusions and the ultimate knowledge and rationale behind them to specialized and non-specialized audiences in a clear and unambiguous manner

## 3. Syllabus

- · Discourses on the female body in medieval Christian culture.
- · Women and feminist movements in Islamic societies.
- · The model of femininity in the contemporary age and its challenges.

### 4. Academic activities

The learning process designed for this subject is based on the following:

Department of Linguistics and Hispanic Literatures (Arabic and Islamic Studies), 2 ECTS

Department of History, 4 ECTS.

The activities are divided into:

Master class 38 hours

Problem solving and case studies 22 hours

Student work 24 hours

#### 5. Assessment system

First call: continuous evaluation

- Practices and participation in discussions (maximum of 2 points for class attendance and participation).
- Individual work (maximum 8 points) for the whole subject consisting of a personal reflection and evaluation on one of
  the topics covered or previously negotiated with the teacher involved, based on the critical reading of one or more
  references from the recommended bibliography.

#### Assessment criteria:

The deadline for the delivery of the work will be established in agreement with the students.

Rigor in knowledge, expository coherence, narrative skills and critical capacity will be valued.

Correct use of language (spelling and syntax) will also be required.

Global evaluation (and second call)

The test will consist of the elaboration of a broad topic, to choose between two, which must cover the three areas of knowledge (Medieval History, Arab and Islamic Studies and Contemporary History), in a maximum time of 3 hours and with a maximum length of 3 pages. Students can bring to the test all the material they consider appropriate

#### Assessment criteria:

- -Coherence in the presentation, which must be historically based and reasoned
- -Accuracy of the information provided
- -Critical ability
- -Clear, orderly and coherent structure of the test as a whole
- -Syntactically and orthographically correct wording

### 6. Sustainable Development Goals

- 4 Quality Education
- 5 Gender Equality
- 10 Reduction of Inequalities