

68804 - Concepts and categories of feminist thought

Teaching Plan Information

Academic year: 2024/25

Subject: 68804 - Concepts and categories of feminist thought

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 460 - Master's in Gender Relations

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

This subject is part of the Gender and Cultural Construction specialty. It is taught in the second semester and chronologically it is placed at the beginning because it delves into topics such as identity and feminism. Issues related to the use of language are addressed and students are introduced to learning about rural and urban spaces and the notions of subject and territory.

The subject is taught by the following departments:

Philosophy: 2 ECTS

Spanish language: 1 ECTS

French Philology: 1 ECTS

Regional Geographic analysis: 1 ECTS

Economic History and Institutions: 1 ECTS

All the approaches and objectives of this subject respond to Goal 5: Gender Equality, one of the primary Sustainable Development Goals (SDGs) so that the learning results of this subject provide training and competence to contribute to this achievement.

2. Learning results

- 1.- Differentiate concepts and categories of feminism and argue about them.
- 2.- Differentiate gender identity issues and detect sexist features of language, learn to apply the use of inclusive language.
- 3.- Relate urban and rural space and the role of gender and contribute strategies to local/regional development.

The importance of this subject is centred on the specialization of different concepts developed by the most recent feminist currents as a continuation or critique of the more classical theories. Linguistic perspectives, inclusive language regulations and issues affecting the sense of space and rural and urban environments are also incorporated.

3. Syllabus

Concepts and categories of feminism. Problematization of gender identity. The materiality of the body.

Feminism and linguistics. Gender, sexism in language and inclusive language.

Simone de Beauvoir: The Second Sex, the beginning of a resistance .

The construction of space and gender role. Gender and urban space.

Work, service and mobility.

The female role in the construction of the rural space.

The geographic perspective in gender relations with the natural environment. The contribution of women to local/regional development.

4. Academic activities

The sessions have a clear expository character, the students will participate in debates based on readings and will carry out

short works guided by the teachers.

5. Assessment system

First call:

The evaluation may be done on a continuous basis through practices and participation in discussions.

Throughout the subject, short papers on each of the topics involved in the subject will be handed in. The overall grade will be the sum of all these tests.

Those who do not take the continuous assessment will take a single test consisting of an exam or written comprehensive work demonstrating that the learning results have been achieved. It will have to be documented with the bibliography used.

Second call: Students who sit for the second call must proceed in the same way as for the overall evaluation test of the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

8 - Decent Work and Economic Growth