

68803 - Health, sexuality and gender relations in the family

Teaching Plan Information

Academic year: 2024/25

Subject: 68803 - Health, sexuality and gender relations in the family

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 460 - Master's in Gender Relations

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The subject is interdisciplinary and has 3 objectives:

- To become familiar with approaches to the study of the body, emotions and sexuality, as well as the intersections between them.
- To approach contemporary feminist debates on issues related to the body and sexuality.
- To integrate a gender perspective in family relationships, to learn about possible actions in the face of gender violence.

2. Learning results

In accordance with what is established in the Degree's Verification Report, initial version of the degree project, students must demonstrate the following results in order to pass this subject:

- 1.- Understand and discover the female body and its social construction and differentiate sexual diversity.
- 2.- Differentiates the problems of the different stages of the life cycle.
- 3.- Understands and reflects on power relations in the family and the legal effects.
- 4.- Detects and reflects on social exclusion, women and violence against them.

3. Syllabus

1. Gender, body and sexuality

- Theories, concepts and perspectives on the body and the construction of the female body.
- Sexuality as an instrument of power and political control.
- Masculine and feminine sexualities; sexual diversity.

2. Health and gender

- Health
- Ageing.

3. The family and gender relations

- Domestic space/public space.
- Power relations in the family.
- Marriage and partnership; fundamental legal effects. Dissolution.
- Family and legal relations. Filiation.

4. Gender violence

- Psycho-sociological and medical aspects of violence.
- Legal view of violence against women.

- Looking for alternatives to violence.
- Media and violence against women.

4. Academic activities

The activities are divided into:

- Theoretical and expository sessions
- Presentation of concepts and theoretical knowledge.
- Presentation and discussion, by the students, of part of the bibliography on the programmed contents.
- Use of audiovisual resources and various practical activities in the classroom to encourage debate and participation. The aim is to stimulate students to investigate various questions as they delve deeper into the theoretical presentations.
- Individual research-reflection work to apply the contents covered in the module.

The sessions will be taught according to the established academic calendar. The activities to be carried out, as well as their dates, will be indicated on the course website in Moodle.

5. Assessment system

Students must demonstrate that they have achieved the intended learning outcomes through the following assessment activities

Continuous assessment

- Continuous assessment through the practical activities in each of the sessions and active participation in the debates. When, despite opting for continuous assessment, students are unable to attend some of the sessions, the lecturer in charge will indicate the activity that will make up for the absences (summary or commentary on theoretical texts or judgements -jurisprudence-). In the event of not reaching 80% of the total number of face-to-face sessions of the subject, the overall assessment must be carried out.

- Presentation of an individual or pair work, which will consist of an essay or commentary on theoretical texts or sentences (jurisprudence) on one of the topics of the programme.

Each of these activities will be assessed out of 10 points, and the final grade will be the average of the two grades.

Single assessment

Students who do not attend the face-to-face sessions will have to write and present orally, in the official call, an individual work consisting of an essay on a topic of the programme.

In addition, they will have to write critical summaries of 3 theoretical texts or sentences (legal jurisprudence).

Assessment criteria:

Accuracy and precision

Mastery and appropriate use of concepts

Knowledge of the topics covered

Analysis and coherence

Ability to synthesise and relate concepts to specific cases.

Expository capacity

Capacity for critical reasoning and organised expression of ideas.

Writing and spelling

6. Sustainable Development Goals

3 - Good Health & Well-Being

5 - Gender Equality

10 - Reduction of Inequalities