

## 68801 - Equality and non discrimination as legal principles

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 68801 - Equality and non discrimination as legal principles

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 460 - Master's in Gender Relations

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The approach is to discover the principles of discrimination from a legal and sociological point of view. Positive actions are identified and legal notions that facilitate the full integration of women are discovered. The subject examines and discusses "gender" in the legal field and explores judicial decisions.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), such that the acquisition of the learning results of the subject provides training and knowledge, skills and competencies to contribute to some extent to the achievement of Goals 5, 8, 10 and 16

### 2. Learning results

- 1.-To differentiate the notion of equality and non-discrimination on the basis of gender and discover the different types of gender discrimination.
- 2.-To apply the principle of mainstreaming and affirmative action.
- 3.-To detect the influence of vulnerability in different social sectors.
- 4.-To reflect on the implementation of equal opportunity policies, public policies and human rights.

### 3. Syllabus

Module 1: The difference between the notion of equality and non-discrimination based on gender. Direct and indirect discrimination.

Module 2: Institutional mechanisms for equality. Women and the private legal system.

Module 3: Public policies and Human Rights. Equal opportunity policies.

Module 4: Women and the occupation of public spaces. Women's roles and discourses in advancing full citizenship.

### 4. Academic activities

The teaching of this subject is distributed into:

Labour and Social Security Law 3 ECTS

Criminal Law, Philosophy of Law 1 ECTS

Public Administrative Law 1 ECTS

Psychology and Sociology 1 ECTS

The activities are structured as follows:

Master classes: 20 hours

Problem solving and case studies: 30 hours of practical content, text analysis, essays, debates, etc.

Student work: 34 hours

## 5. Assessment system

### 1.-Mixed system

a) Attendance to face-to-face sessions. Those who have attended and actively participated in all sessions will receive a score of 10 out of 10. If the student has missed any session or has not participated in an outstanding way, the grade will be 9.5 out of 10. If there have been 2 or more absences, up to a maximum of 50% of the sessions, the student must prepare works on the material provided by the teacher whose sessions could not be attended.

b) Production of a work. At the end of the subject, a student or small group of them (maximum 3 people) will present a paper commenting on a pronouncement of the Constitutional Court from a gender perspective, and must also include a personal reflection. The pronouncement chosen must be sought, at most, within the 10 years prior to the academic year. The minimum length shall be 5 pages. The summary of the facts of pronouncement shall only be 1 page long. The length will be proportional to the number of authors. It will be graded out of 10.

c) The final grade will be the average of a and b

### 2.- Simple system based exclusively on the final global test.

The teacher in charge will indicate the summary, commentary, or reading that will replace the face-to-face sessions and a final test of all the contents taught will be given on the dates indicated in the master's calendar.

## 6. Sustainable Development Goals

5 - Gender Equality

10 - Reduction of Inequalities