

68653 - Budgeting and Contract Management

Syllabus Information

Academic year: 2024/25

Subject: 68653 - Budgeting and Contract Management

Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza

Degree: 578 - Master's in Direction and Management of Defense Procurement Systems

ECTS: 9.0

Year: 1

Semester: Annual

Subject type: Compulsory

Module:

1. General information

The main objectives of the subject are as follows:

- Knowledge of public contract law,
- To know the contractual regulations in the fields of defence and security,
- Analyse the different contractual formulas,
- Study public-private partnership techniques,
- Knowledge of budget legislation,
- Study the legal aspects and specialties of contracting abroad,
- Know the contractual and budgetary documentation in the framework of armament and material acquisitions, and
- Know the basic aspects of valuation of financial operations.

These objectives are in line with several Sustainable Development Goals of the United Nations 2030 Agenda (see section 6 below) in such a way that the acquisition of the course learning outcomes provides training and knowledge, skills and competence to contribute to their achievement to some degree.

2. Learning results

Analyse and interpret the following Learning Outcomes (LR):

LR-1. State budget scenarios.

LR-2. Budgetary management in the Ministries and especially in the Ministry of Defence.

LR-3. Control of investment by the assigned agencies.

LR-4. Current contract laws.

LR-5. Public-private partnerships.

LR-6. Foreign contracting.

LR-7. The mathematics of financial operations.

3. Syllabus

The program of the subject consists of nine topics, grouped in the following four thematic blocks.

Block I

1. Introduction

2. State and defence budget

3. Budget management. Monitoring

Block II

4. Public Sector Contracts Law

5. Law on public sector contracts in the fields of defence and security

Block III

6. Defence contracting

7. Public-private and government-to-government collaboration

8. Contracting abroad

Block IV

9. Mathematics of financial operations

4. Academic activities

Classroom lectures (15 h): theoretical and practical activities, in which student participation is encouraged.

Virtual lectures (7 h): theoretical and practical activities, virtually, in which student participation is encouraged.

Distance teaching (63h): activities through the virtual campus, so that the student will have at their disposal a large amount of resources to work with. Teacher-student interaction through chats and forums.

Autonomous activities of the student (135 h): distributed throughout the duration of the term.

Evaluation Tests (5 h): the final evaluation tests will be face-to-face.

5. Assessment system

FIRST CALL

Continuous Assessment

The following assessment tools will be used:

- **Written Tests.** There will be four written tests, one for each thematic block, consisting of theoretical and practical questions. The overall weight of these tests in the final grade is 60%.
- There will also be an evaluation, whose weighting will be 40%, by means of **resolution of exercises, practical works and/or self-assessment tests.**

The final grade is the weighted average of the grades of the four blocks whose weights are: block I (22.22%), block II (22.22%), block III (44.45%) and block IV (11.11%).

In order to pass the subject, the student must obtain a final grade of 5 or higher.

Overall test

Students who do not pass the subject by continuous evaluation or who would like to improve their grade, will have the right to take an overall test, prevailing, in any case, the best of the grades obtained.

This global test will be equivalent to the written tests of continuous assessment, respecting the weights of the 4 blocks, and will have a 100% weight in the final grade.

In order to pass the subject, the student must obtain a final grade of 5 or higher.

SECOND CALL

Students who do not pass the subject in the first call may sit for a global test for the second call, similar to the overall exam in the first sitting.

In order to pass the subject, the student must obtain a final grade of 5 or higher.

6. Sustainable Development Goals

8 - Decent Work and Economic Growth

16 - Peace, Justice and Strong Institutions

17 - Partnerships for the Goals