

67930 - Violence and War

Syllabus Information

Academic year: 2024/25

Subject: 67930 - Violence and War

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

This subject is part of module 5 of the master's degree, "Forms of power and societies in conflict", and examines the main causes that generated violence and armed clashes in the medieval and modern periods, as well as the responses given from power. The content of this subject is related to the other subjects of the module and, in general, to those of the master's curriculum. In addition, the student will be provided with the necessary skills to undertake innovative, quality, scientifically rigorous and socially responsible research on the topics that make up the subject.

The SDGs of the 2030 Agenda with which it is aligned are: 4) Quality Education; 5) Gender Equality; 10) Reducing Inequalities; 16) Peace, Justice and Strong Institutions; 17) Partnerships to Achieve Goals.

2. Learning results

Upon completion of this subject, the student will be able to:

- Analyse critically and accurately the social and ethical consequences of the different historiographic studies and theories.
- Write and prepare complex historical documents in a systematic and rigorous manner for oral and written debate and defence.
- Rigorously assess the different historiographic sources and documents, to manage techniques and methods of advanced studies and research in history in a self-directed or autonomous way.
- Develop a rational and critical knowledge of the past that relates events and processes in the long term and in a comparative perspective.
- Define original research topics that contribute to interdisciplinary knowledge and historiographic debate.
- Encourage through oral and/or written arguments the critical analysis of historical thought integrating knowledge about the pluralism of historical science.

3. Syllabus

TOPIC 1. VIOLENCE AND WAR IN THE ANCIEN RÉGIME (5th to 18th centuries). Some theoretical considerations.

TOPIC 2. VIOLENT MANIFESTATIONS WITHIN SOCIETY. Verbal violence, symbolic violence and physical violence. The dispute for the monopoly of violence.

TOPIC 3. ORIGINS OF VIOLENCE. Social mobility, antagonisms, rearrangements, new political, religious and economic ideas.

TOPIC 4. VIOLENCE IN DIFFERENT SPACES Rural violence and urban violence. Private and public space. The domestic environment.

TOPIC 5. WAR AND ARMED CONFLICTS.

4. Academic activities

The academic activities of this subject e will be developed according to the following distribution:

Master classes (1 ECTS: 25 hours).

Practical classes (0.8 ECTS: 20 hours).

Seminars (0.6 ECTS: 15 hours).

Personal study and work (3 ECTS: 75 hours).

Tutoring (0.4 ECTS: 10 hours).

Assessment Tests (0.2 ECTS: 5 hours).

5. Assessment system

FIRST CALL

a) Continuous assessment (if applicable).

Test 1: 30% of the grade. Set of practical activities: commentaries of texts, documentaries or films, maps, etc. according to the syllabus of the subject. They should be personal and original comments, valuing reflection and critical analysis, as well as scientific notation and writing.

Test 2: 20% of the grade. Active participation of the student in debates, seminars and discussions in class. It will be certified by means of oral presentations or the submission of reports or abstracts. Continuous participation, the critical sense of the interventions in class and the content of the reports presented will be valued.

Test 3: Essay on a topic of the subject. 50% of the grade. A personal and original written work, in which the points of view of the topic in question, a brief summary of the object of analysis and personal opinion on the same will be presented. Writing, scientific notation and the capacity for reflection and criticism will be valued.

b) Global assessment test (on the date established in the academic calendar)

Written theoretical exam. 70% of the grade. Two questions for development related to the subject's syllabus and to the discussions and interventions made in the classroom. Knowledge, understanding and clarity of exposition will be assessed.

Submission of two practical works. 30% of the grade. Personal commentary and original interpretation will be valued.

SECOND CALL

The same procedure will be followed as in the global test of the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

16 - Peace, Justice and Strong Institutions