

67927 - The International Circulation of Economic and Legal Ideas

Syllabus Information

Academic year: 2024/25

Subject: 67927 - The International Circulation of Economic and Legal Ideas

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

This subject provides the degree with the Intellectual History approach to historical research, through the legal and economic fields, according to the following objectives:

1. - Approach to Intellectual History.
2. - Analysis of economic texts of historical relevance.
3. - To apply absolutist and relativist views to the analysis of ideas.
4. - To appreciate the importance of ideas in history.
5. - Interdisciplinary learning.
6. - Appreciation of the importance of the international circulation of economic and legal ideas in the foundations of democratic society.

The subject does not require any prior economic or legal knowledge.

The SDGs of the 2030 Agenda with which it is aligned are: 4) Quality Education; 5) Gender Equality; 10) Reducing Inequalities; 16) Peace, Justice and Strong Institutions; 17) Partnerships to Achieve Goals.

2. Learning results

Upon completion of the subject the student will be able to:

- Demonstrate skills to adapt to new situations (CG1).
- Know the intellectual foundations of the main economic doctrines and the emergence of economic science (GC2).
- Assess and manage diverse economic and legal sources, according to advanced techniques in Intellectual History research (CG4).
- Analyse the importance of the circulation of ideas in the formation of substantial elements of democratic societies such as public policies, political-parliamentary debates or public opinion (GC5).
- Demonstrate knowledge of the socioeconomic and political interconnections that articulate the societies of the past, through the case of the Modern Age and its background (CE8).
- Understand the historical relationships between Economics and legal-political thought (CE9).
- Understand the importance of Intellectual History, in terms of its economic and legal aspects, in the explanation of socio-political evolution (CE9).
- Assess the characteristics of the international circulation of economic ideas and its effects on legal conceptions (CE10).
- Prepare complex historical documents where the historical, economic and institutional changes that affect the international circulation of ideas are assessed, for their debate, oral and written defence. (CE14)

3. Syllabus

1. HISTORY OR STORIES? INTELLECTUAL HISTORY.
2. ECONOMIC AND JURIDICAL IDEAS OF EUROPEAN SCHOLASTICISM. THE SALAMANCA SCHOOL
3. ARBITRISM AND MERCANTILISM. ECONOMIC DOCTRINES IN THE RULES OF THE ANCIEN RÉGIME.
4. THE EMERGENCE OF ECONOMIC SCIENCE DURING THE ENLIGHTENMENT, ITS INTERNATIONAL DIFFUSION AND ITS RECEPTION IN SPAIN.
5. POLITICAL ECONOMY AND LEGAL DISCOURSE: FROM THE ANCIEN RÉGIME TO CONSTITUTIONALISM.
6. CLASSICAL ECONOMICS. BRITISH ORIGINS, DIFFUSION AND RECEPTION IN SPAIN.
7. NEOCLASSICAL ECONOMICS, ITS INTERNATIONALIZATION AND ITS EFFECTS ON THE STATE'S AGENDA.

8. KEYNESIANISM AND ITS EFFECTS ON PUBLIC POLICIES IN THE CONTEMPORARY WORLD

4. Academic activities

- Classes with theoretical expositions and explanations, with active methodologies that incorporate student participation (1 ECTS).
- Practical work by students, through cases, problems, text commentaries, concept maps, puzzles, collaborative work, etc. (0.8 ECTS).
- Seminars, with presentations by students (0.6 ECTS).
- Tutorials, in order to follow up the students' work and to solve problems or doubts (0.5 ECTS).
- Personal work outside the classroom (2.8 ECTS).
- Assessment tests, both continuous and, alternatively, final test (0.3 ECTS).

5. Assessment system

a) Continuous assessment: It consists of three types of tests conducted during the course: 1. Summaries and written comments, inside and outside the classroom, based on the contents explained in the classes and on the texts worked on. It accounts for 50% of the grade. Knowledge, understanding and original interpretation will be valued in similar proportions. 2- Oral expositions on the contents explained in the classes and in the texts worked on. It accounts for 25% of the grade. Communication skills, knowledge, understanding and original interpretation are valued in equal proportions. 3- Test on the contents explained in the classes and in the texts worked on. It accounts for 25% of the grade. A minimum passing score of 60 percent correct is required to pass the test. Wrong answers will not subtract any points from the test grade.

b) Global assessment test (for students who do not pass the continuous assessment, those who want to improve their grade and those who take the exam in the second call): It consists of a test and two questions to be developed on the contents worked on during the term. A minimum passing score of 60 percent correct is required to pass the test. Wrong answers will not subtract any points from the test grade. Characteristics of the developmental questions: it is necessary to obtain at least a 3 in both questions, which are weighted at 50% of the grade for this part.

As for the overall grade, in order to pass the subject it is necessary to obtain a (5) in both the test and the development part. Based on this condition, test and development will be weighted at 25% and 75%, respectively.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 16 - Peace, Justice and Strong Institutions