

67925 - Migrations and Exiles.

Syllabus Information

Academic year: 2024/25

Subject: 67925 - Migrations and Exiles.

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

The objective of this subject is to examine the main causes of voluntary or forced migration, whose repercussions have affected the economic, political, religious and cultural spheres over the course of time.

Objectives:

- Knowledge of the main processes, historical events and debates related to migration and their different causes.
- Ability to select and use specialized bibliography, to know how to write an academic work and present it orally, to participate actively in an academic discussion on the topics covered.

The comparative perspective is also of interest in order to relate and coordinate the content of this subject with the other subjects of the module and of the master's degree curriculum.

The SDGs of the 2030 Agenda with which it is aligned are: 4) Quality Education; 5) Gender Equality; 10) Reducing Inequalities; 16) Peace, Justice and Strong Institutions; 17) Partnerships to Achieve Goals.

2. Learning results

- To demonstrate skills to adapt to new situations.
- To identify approaches to solving a problem within a historical context.
- To analyse critically and accurately the social and ethical consequences of the different historiographic studies and theories.
- To rigorously assess the different historiographic sources and documents, to manage techniques and methods of advanced studies and research in history in a self-directed or autonomous way.
- To organize complex historical information in a coherent manner highlighting values that promote civic awareness
- To demonstrate knowledge and understanding of the interconnections that articulate the societies of the past.
- To develop a rational and critical knowledge of the past that relates events and processes in the long term and in a comparative perspective.
- To define original research topics that contribute to interdisciplinary knowledge and historiographic debate.
- To write and prepare complex historical documents in a systematic and rigorous manner for oral and written debate and defence.

3. Syllabus

- Great migratory movements in medieval Europe
- Immigrants and their forms of social insertion
- Foreign groups in the Crown of Aragon
- Diaspora of minorities: Jews and Mudejars
- Theoretical framework of migration in the modern era
- Spain, a land of immigration (French) vs. emigration (Spaniards in America)
- Forced migrations: Moorish expulsion, War of the Spanish Succession and Austracist exile, slavery, etc.
- Concept and typologies of migration in the contemporary era
- Immigration and nationality
- Exiles. The Spanish case: from the Frenchified to the Civil War
- European wars (1914-1945): population and border movements
- Decolonization process: Spanish presence in Algeria. *Pieds-noirs* and *harkis*
- Formation of the State of Israel

4. Academic activities

The learning process is based on the students' attendance and participation in the different sessions scheduled in the chronogram. In these sessions, the teachers will give theoretical and practical classes including the corresponding text commentaries and subsequent discussion. In addition to the critical reading of the texts of the dossier that they will receive before each session, students will be required to write a monographic essay under the supervision and guidance of the teacher in charge. This work will be presented and discussed at a seminar.

5. Assessment system

FIRST CALL

A) Continuous assessment

Test 1: Individual work and oral defence (50% final grade).

* Free subject matter previously agreed with the teachers (between 15-20 pages).

* Formal presentation, linguistic richness, capacity of expression, orderly writing of the contents, and rigor of the information will be valued.

Test 2: Practical Exercises (30% of the grade)

* Analysis and critical commentary of a series of readings, texts and documents proposed by the teacher according to the subject of study and the students' own interests.

*Criteria: ability to analyse, summarise and reflect.

Test 3: Active participation in discussions and debates (20% of total)

* Congruence of the interventions generated during the sessions.

* The precision, accuracy and coherence of the dissertations formulated by the students will be weighted.

B) Global evaluation (date set in the academic calendar)

Theoretical test: exercise with questions from the syllabus (50%) and on the presentations and debates developed in the classroom (20%).

2. Practical test: commentary related to the activities conducted during the semester (30%).

In both cases, the correct exposition and structuring of the topics will be assessed, as well as the argumentative complementation provided by the lectures and recommended readings.

SECOND CALL

Global assessment test (see academic calendar)

It responds to the same parameters detailed for the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

16 - Peace, Justice and Strong Institutions