

67922 - History of Everyday Life

Syllabus Information

Academic year: 2024/25

Subject: 67922 - History of Everyday Life

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Compulsory

Module:

1. General information

This subject focuses on the analysis of the world of mentalities and thought from a perspective of advanced and transversal studies, as well as from the initiation to research point of view. This analysis is achieved through different cultural references and chronological itineraries. The objective is to approach a vision of daily life from intercultural positions through the analysis of aspects that will bring students closer to different fields of knowledge. For this purpose, we will use documentary sources: rural and urban spaces, landscape construction, time coordinates, domestic environment, family structure, celebrations and rituals related to the life cycle and nature; work and leisure, food and clothing.

The SDGs of the 2030 Agenda with which it is aligned are: 4) Quality Education; 5) Gender Equality; 10) Reducing Inequalities; 16) Peace, Justice and Strong Institutions; 17) Partnerships to Achieve Goals.

2. Learning results

Upon completion of this subject, the student will be able to:

-Demonstrate skills to adapt to new situations and identify approaches to address issues of everyday life within a historical context.

-Analyse critically and rigorously the social and ethical consequences of the various historiographical studies and theories on history, especially on cultural history and everyday life.

-Rigorously evaluate the different historiographic sources and documents, handle techniques and methods of advanced studies and research in history, especially in cultural history, in a self-directed or autonomous way.

-Organize complex historical information in a coherent manner highlighting values that promote civic awareness

-Demonstrate knowledge and understanding of the interconnections that articulate past societies, specifically in aspects of everyday life.

-Develop a rational and critical knowledge of the past that relates events and cultural processes in the long term and in a comparative perspective.

-Define original research topics that contribute to interdisciplinary knowledge and historiographic debate in the field Daily Life History

-Encourage through oral and/or written arguments the critical analysis of historical thought integrating knowledge about the pluralism of historical science.

-Skilfully use the methods and techniques of advanced studies and research in history and, specifically, in cultural history and everyday life.

-Elaborate and prepare complex historical documents dealing with everyday life issues, in a systematic and rigorous manner for oral and written debate and defence.

3. Syllabus

0. Historiography. Sources. Method.

Medieval history and daily life:

1. The scenarios of everyday life. Anthropization of the environment. Public and private spaces.

2. Material culture, vital needs and social distinction: food and clothing.

3. The cycles of life. Family and life in society.

4. Temporal rhythms. Work, leisure, party.

Modern history and daily life:

1. Home and family: Cohabitation and marriages. Transfer of assets. Household and family forms.

2. Material culture. Clothing. Shopping in the markets. Dresses and colours that classify.

3. Feeding. The "civilization process" on the table. Wine, beer and gin. Foods of America: tea, coffee and chocolate.
4. Sociability. Parties. Leisure. The sacred and the profane.

4. Academic activities

The programmed academic activities are:

- Master classes 1 ECTS: lectures, theoretical explanations, debates, various presentations.
- Seminars 0,6 ECTS: debates and presentation of topics.
- Personal study and work 2.8 ECTS: readings, summaries, preparation of presentations and assessment tests.
- Practice 0.8 ECTS: case studies, problem solving, text commentaries, maps, audiovisuals and other work documents, visits to documentary and bibliographic deposits, visits to archaeological sites.
- Tutorials 0.5 ECTS: problem solving.
- Assessment tests 0.3 ECTS: individual interviews, oral presentations in class, written presentations.

5. Assessment system

FIRST CALL

Continuous assessment

1. A set of practical activities in the form of original text commentaries, submitted on different dates. Critical reflection and analysis, scientific notation and writing will be valued. (20% of the grade)
2. Active participation in class shown in the reports. The critical and reflective sense of the interventions and the novel points of view contributed in debates and practices will be valued. (20% of the grade)
3. Tutored and original written essay on a topic of the syllabus, 15-20 pages. It will include the points of view on the topic, a brief summary of the object of analysis and the author's personal opinion. It will be defended orally in class. Scientific writing and notation, the appropriate methodological use and the capacity for reflection, criticism as well as the oral transmission of contents will be valued. (60% of the grade)

Overall assessment

1. Tutored, original written essay on a topic in the syllabus, 15-20 pages. It will include the points of view on the topic, a brief summary of the object of analysis and the author's personal opinion. It shall be presented orally and in writing on the date set by the centre. Scientific writing and notation, the capacity for reflection, criticism, oral transmission of content and adequate methodological use will be valued. (70% of the grade)
2. Written exam of questions on the syllabus, the theoretical debates raised in the classroom and the practices carried out. Knowledge acquired, clarity of exposition, ability to summarise and conceptual precision will be valued. (30%).

SECOND CALL

Global assessment on the date set in the academic calendar. Test identical to that of the first call.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 16 - Peace, Justice and Strong Institutions