

Academic Year/course: 2024/25

66961 - Spanish for Specific Purposes in Spanish as a Foreign Language Teaching and Learning

Syllabus Information

Academic year: 2024/25

Subject: 66961 - Spanish for Specific Purposes in Spanish as a Foreign Language Teaching and Learning

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 618 - Master's Degree in Teaching Spanish as a Foreign Language

ECTS: 3.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

This is an elective subject that addresses the nature of specialized languages and their relationship with the common language in order to learn how to select and assess linguistic resources for the teaching of such specialized languages (business, science, tourism, etc.).

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>): 4, 5, 10, 16 and 17. An advanced instrumental mastery of the Spanish language is required (non-native students will be required to have a B2 level of Spanish).

2. Learning results

Upon completion of the subject, the student will be able to:

- describe the nature of specialized languages and their relationship to the common language.
- identify, analyse and classify specialized languages and texts.
- select and evaluate linguistic resources for the teaching of specialized languages.

3. Syllabus

1. Specialized languages or languages for specific purposes. Characteristics.
2. The specialized lexicon and specific languages dictionaries. Definition, characteristics and classification.
3. Specialized texts. Typology, characteristics and types.
4. Delimitation of specialization areas: business Spanish, Spanish for tourism, scientific-technical Spanish, etc.
5. Oral and written communication in specialization areas.

4. Academic activities

The learning process is based, on the one hand, on the teacher's exposition and explanation of the most relevant aspects of the subject's contents (participative master class model). On the other hand, students will complement this work by performing different planned tasks.

The learning activities are as follows:

- Participative theoretical-practical master classes.
- Supervised and autonomous activities.
- Individual and group tutoring.
- Bibliographic work, readings and tests corresponding to the units of the program, as well as the use of the virtual learning environment.

5. Assessment system

First call

a) Continuous assessment system

For the continuous assessment, the following will be taken into account:

- participation in the practical activities carried out by submitting the corresponding reports in Moodle assignments (up to 40% of the grade);

-completion of three classroom activities created for three of the professional profiles studied in the subject syllabus (up to 60% of the grade).

The evaluation criteria in both cases will assess the degree of understanding and assimilation of the main theoretical concepts of the subject and the ability to put them into practice.

b) Global assessment system (on the date established in the academic calendar):

Academic work in accordance with the contents of the module and subject (100% weighting). The bibliography consulted, the scientific accuracy, the personal reflection on the topic addressed, the originality of the presentation and of the selection of contents will be assessed.

Second call

Global evaluation test identical to that of the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals