

66711 - The people in land planning and local development

Syllabus Information

Academic year: 2024/25

Subject: 66711 - The people in land planning and local development

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 328 - Master's in Land and Environmental Planning

ECTS: 6.0

Year: 1

Semester: Annual

Subject type: Optional

Module:

1. General information

The main objective is that the student knows how to include in the professional work of land management and local development, what the population represents for the viability of territorial actions, that they learn how to make demographic inventories oriented to land management and planning and how to analyse them.

The study of the population is essential for any land-use planning or local development project, since it is what gives meaning to any action on the territory.

These goals are aligned with the following SDGs: Goal 8. Decent Work and Economic Growth Goal 9. Industry, Innovation and Infrastructure. Goal 10. Reduction of Inequalities Goal 11. Sustainable Cities and Communities Goal 12. Responsible Production and Consumption.

2. Learning results

Upon completion of this subject, the student will be able to:

- Carry out the demographic inventories necessary for land management, urban planning and local development projects at the necessary scales so that territorial and local problems can be posed in real life basins and allow to think globally but act locally.
- Analyse demographic information using appropriate indicators at the local scale (graphs and statistics) and evaluate them in territorial contexts (life basins or larger territorial entities) by means of cartographic presentations of results analysis.
- Establish SWOT diagnoses by adequately assessing the population in relation to the rest of the territorial variables and these, in turn, in relation to the objectives of territorial or local planning proposed within multidisciplinary teams.

3. Syllabus

Theoretical and practical program:

1. Population in spatial planning and local development.
2. Sources and methods.
3. Natural population dynamics.
4. The study of migration.
5. Demographic effects.
6. Demographic structure indicators.
7. Composite indicators of demographic structure.
8. The population as an explained variable.
9. Population potentials and their application in land use planning and local development.
10. Functional and structural characteristics of the Spanish population.
11. Municipal indicators of quality of life.
12. Examples of demographic studies.

4. Academic activities

This subject has a theoretical-practical orientation where the programmed activities are based on lectures that promote student participation. These sessions are combined with practical activities providing the student with the necessary tools to give content to the population studies that are necessary to carry out both land use planning and local development. We start from the inventories, to later consider the significance and valuation of the different indexes and indicators and conclude by establishing the SWOT diagnoses that society demands as a vehicle for its voluntary interventions in the territory.

5. Assessment system

FIRST CALL

a) *Continuous assessment*

1. Active participation in class and development of exercises. In the classroom we will work on: demographic inventories, different population indicators and their representation on the map. 40% of the total grade of the subject.

Final work, linked to the case of local development or territorial planning, should reflect the three parts that constitute the competencies of this subject (inventory, analysis and demographic diagnosis). It must be presented in class. 60% of the final grade.

b) *Global assessment test*

1. Written exam, answering different questions both conceptual and practical. 40% of the final grade.

2. Presentation of the final work, linked to the case of local development or land management, must reflect the three parts that constitute the competencies of this subject (inventory, analysis and demographic diagnosis) which must be exposed in class and will constitute 60% of the final grade.

SECOND CALL

a) *Global assessment test*

The assessment criteria are the same as those expressed in the continuous assessment system of the first call. The contents of each test and its weighting in the final grade are those expressed in the global assessment test of the first call.

1: Written examination.

2: Presentation of the final paper.

6. Sustainable Development Goals

4 - Quality Education

10 - Reduction of Inequalities

11 - Sustainable Cities and Communities