

66706 - Development and sustainability in a multipurpose rural zone

Syllabus Information

Academic year: 2024/25

Subject: 66706 - Development and sustainability in a multipurpose rural zone

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 328 - Master's in Land and Environmental Planning

ECTS: 6.0

Year: 1

Semester: Annual

Subject type: Optional

Module:

1. General information

The objective of the subject is for students to learn about the dynamics and problems of the rural milieu, as well as the methodological tools necessary to create rural development strategies.

The subject is aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda:

- Goal 5: Gender Equality.
- Goal 10: Reducing Inequalities.
- Goal 11: Sustainable Cities and Communities.
- Goal 12: Responsible Production and Consumption.
- Goal 13: Climate Action.
- Goal 17: Partnerships to Achieve the Goals.

Access recommendations: interest in the rural environment or previous experience in the field.

2. Learning results

The subject enables students to understand and apply EU policies on rural development and allows them to place rural areas within the general framework of land use planning. On the other hand, it projects the idea that they are dynamic territories and that there are potentialities and opportunities to minimize the weaknesses and threats that have conditioned their recent evolution.

Upon completion of this subject, the student will be able to:

- Understand, analyse and apply the fundamental concepts and methods of the subject to the management and planning of the rural environment.
- Search, select and evaluate sources of information oriented to the realization of a territorial diagnosis.
- Analyse and evaluate with critical sense and scientific rigor rural development programs in a multifunctional space.
- Design a rural development plan for a multifunctional area.

3. Syllabus

Topic 1. The multifunctional nature of rural areas.

Topic 2. Analysis and diagnosis of rural development.

Topic 3. Local development agents.

Topic 4. Case studies of rural development programs and initiatives.

4. Academic activities

- Classroom lectures on the contents of the topics.
- Classroom problem solving and case studies.
- Special practices (field trip).
- Personal study.
- Assessment tests.

5. Assessment system

FIRST CALL:

a) *Continuous assessment system*

Test 1: Critical analysis of a rural development program (60% of the grade).

Test 2: Report of the practical activities developed in class (20% of the grade).

Test 3: Participation and delivery of reports on the topics covered in the seminars and in the field trip (20% of the grade).

b) *Global assessment test*

Test 1: Exam of several questions to be developed on the entire syllabus of the subject (30% of the grade).

Test 2: Critical analysis of a Rural Development Program (70% of the grade).

SECOND CALL:

a) *Global assessment test*

Test 1: Exam of several questions to be developed on the entire syllabus of the subject (30% of the grade).

Test 2: Critical analysis of a Rural Development Program (70% of the grade).

Evaluation criteria: mastery of terminology and precision in concepts; coherence in argumentation; clarity, quality, comprehension and reasoning in the presentation of ideas; ability to synthesize, analyse and relate as well as to reason in a critical way.

6. Sustainable Development Goals

10 - Reduction of Inequalities

11 - Sustainable Cities and Communities

12 - Responsible Production and Consumption