Universidad Zaragoza

Academic Year/course: 2024/25

63215 - Internships II (Philosophy)

Syllabus Information

Academic year: 2024/25
Subject: 63215 - Internships II (Philosophy)
Faculty / School: 107 - Facultad de Educación
Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education
591 - Master's Degree in Teaching, specializing in Philosophy
ECTS: 7.0
Year: 1
Semester: Annual
Subject type: External Placements
Module:

1. General information

1. To plan a curricular and instructional design for the development of learning activities, but also to provide proposals for improvement from research and/or teaching innovation in the subjects corresponding to the specialization.

2. **To facilitate the acquisition of experience in planning, teaching and, with special incidence, in the evaluation of the subjects corresponding to the specialization**

3. To act regarding their own teaching activities from different perspectives of innovation and research.

2. Learning results

1. Identify the contents of some of the curricular areas that are worked in the classroom during the internship period, relating them with the cycle programs and with the official curricular documents.

2. Describe the characteristics of the students and of the class, understood as a formative and social group, the didactic strategies used by the teacher and the main teaching-learning problems they encounters in their class.

3. Identify students' learning difficulties, analysing their causes and establishing implications for the teaching process.

4. Design, implement and evaluate didactic sequences that are based on explicit principles of teaching and learning and that incorporate elements of didactic innovation, and propose improvements based on the analysis of the experience.

5. Adequately use the expressions and vocabulary specific to the educational field and the corresponding curricular subjects.

3. Syllabus

There is no syllabus.

4. Academic activities

The learning process designed for this subject is based on the following:

- Participative attendance in the hours assigned to the Practicum.
- Observation by the master's students of the dynamics of the secondary school.
- Contact of the master's students with teachers and other educational agents to be informed about the functioning and materials to be able to achieve the results and competencies set, as well as the evaluation

5. Assessment system

Compulsory face-to-face activities, a prerequisite for the evaluation of the subject:

1. Directed work (50%)
2. Attendance and participation in the externship center (50%)

1) Directed work (7 hours of meetings with the tutor of the university of 70 hours of dedication)

Elaboration of an internship report, which will consist of the following sections:

a) **reflective diary: it must contain** the different activities carried out during practicum II, both at the center and outside it (readings, analysis of documents, meetings, ...) and an analysis of the classroom performance during the internship period

b) Preparation of an **analysis of the implementation of an aspect related to a teaching innovation project.**

In any case, the different sections of the internship report will obligatorily refer to the activities carried out with the students in the institutes and centres where the internship is carried out.

The evaluation will be based on the quality and rigor of the individual's work, assessing:

* Formal aspects (presentation, spelling, writing, etc.): 0-3.

* Adequacy to the content foreseen: 0-3.5.

* Basis of the reflections: 0-3.5.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

4 - Quality Education
5 - Gender Equality
10 - Reduction of Inequalities