

63202 - Society, Family and Group Processes

Syllabus Information

Academic year: 2024/25

Subject: 63202 - Society, Family and Group Processes

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education

585 - Master's Degree in Teaching Compulsory Secondary Education

586 - Master's Degree in Teaching Compulsory Secondary Education

590 - University Master's Degree in Teaching, specializing in Geography and History

591 - Master's Degree in Teaching, specializing in Philosophy

592 - Master's Degree in Teaching, specializing in Business and Economics

593 - Master's Degree in Teaching, specializing in Mathematics

594 - Master's Degree in Teaching, specializing in Technology and Computer Science

595 - Master's Degree in Teaching, specializing in Biology and Geology

596 - Master's Degree in Teaching, specialization in Physics and Chemistry

597 - Master's Degree in Teaching, specializing in Spanish Language and Literature. Latin and Greek

598 - Master's Degree in Teaching, specialization in Foreign Language: French

599 - Master's Degree in Foreign Language Teaching: English

600 - University Master's Degree in Teaching, specializing in Music and Dance

601 - University Master's Degree in Teaching, specializing in Industrial and Construction Processes

602 - University Master's Degree in Teaching, specializing in Administration, Marketing, Tourism, Services to the

Community and FOL

603 - Master's Degree in Teaching, specializing in Sanitary, Chemical, Environmental and Health Processes Agri-

food

ECTS: 4.0

Year: 1

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The subject Society, Family and Group Processes is aimed at acquiring a sociological and psychosocial vision of the influence of the social context in the educational community from the role of secondary, high school, professional training and language, artistic and sports education teachers in the management of the teaching-learning process in the school. The subject consists of two integrated units, one formed by the sociological vision referring to the social and family context of the educational process and a second psychosocial oriented to social interaction and coexistence in the classroom. The subject is developed in different levels of analysis, a societal level to understand the relationship between society and education and the essential role of families and their link to the educational community, and a group level from which to understand the social behaviour (intra-interpersonal and intra-intergroup) of the group-class in the classroom, providing the teacher with theoretical and practical elements for the management of coexistence in the educational context. The subject does not have previous recommendations to be taken.

2. Learning results

In order to pass this subject, the students shall demonstrate they have acquired the following results:

1. -To know, analyse and value the relationships between society and education and to understand the links between the social system and the educational subsystem.
2. -To describe, relate and interpret the incidence of the different family contexts in education, and to value the relationships between the school institution, the family and the community for the development of integral education.
3. -To explain the elements, phases and agents involved in communication, being able to apply this analysis to classroom interaction and design social participation strategies that favour group coexistence and cooperation.
4. -To plan, apply and evaluate active, participative and collaborative teaching-learning methodologies, adapting them to the group process, relational structure and classroom interaction processes.
5. -To apply conflict resolution techniques and strategies that favour attention to equity, emotional and values education, equality of rights and opportunities between men and women, and use them when planning the resolution of conflictive cases in the educational context.

3. Syllabus

Sociology

1. Introduction
2. Information Society and Education
3. Society, Family and Education
4. Social determinants, inequality and education

Social Psychology

5. Introduction.
6. The classroom as a group: analysis and dynamization of participatory group processes
7. Power relations in the classroom and in the educational community
8. Basic processes of interaction and communication for the management of diversity in the classroom (cultural, social and gender).

4. Academic activities

The work methodology of the subject combines the exposition of the theoretical and practical general contents of the topics by the faculty, with practical sessions where work related to the practical classes and directed work in large groups, small groups, and individuals are carried out in order to promote the applicability of the theoretical contents of the subject to the reality of the educational context. Each teacher responsible for the subject determines with their group of students the treatment to be followed in each of the thematic nuclei, respecting the necessary methodological plurality and favouring the relationship with the Practicum.

The learning activities incorporated to the teaching-learning process may include: (1) expository sessions, (2) active learning methodologies, (3) elaboration of assignments, (4) oral presentation and discussion of assignments, (5) tutorials and, (6) use of group techniques (cognitive, conative and emotional) to dynamize the group-class.

Materials available in Moodle are used to work and relate theoretical contents with practical cases, group techniques linked to teaching practice and classroom interaction contexts. The calendar of face-to-face sessions and presentation of papers will be communicated through the Digital Teaching Ring (ADD) at the beginning of the subject. The dates of final exams can be consulted on the web page of the different faculties that teach the degree.

5. Assessment system

The student must demonstrate that he/she has achieved the expected learning outcomes through the following evaluation activities.

The evaluation of the student will be continued with evaluable activities and tests during the teaching period.

1. Evaluable activities during the teaching period (50% of the final grade). Assignments linked to the practical classes and directed work. These tasks are carried out on the practical contents related to the knowledge of the theories, techniques, resources and tools of the subject and their application, both in the area of Sociology and Social Psychology in an equal way. The students carry out the different practices individually or in groups in the classroom on the topics covered in the areas of Sociology and Social Psychology. These practices are presented before the written exam. In the practical part of the course, students must obtain a minimum of 5.0 and participate in the 80% of the practical sessions in order to be able to mediate with the theoretical part. The student's participation during the practical classes and the development of the work is a fundamental criterion for this type of evaluation. If the student does not pass this part or cannot attend the practical sessions normally, he/she must take the global test (see corresponding section).

2. Evaluation activities (50% of the final grade) Written examinations. The exams consist of questions of the Sociology and Social Psychology parts equally, being necessary to obtain a minimum of 5.0 in each of the exams to mediate with the practical part. The exams will be multiple-choice tests in which only one of the options is valid. Correct questions count 1 point of the total number of questions available in the multiple-choice exam. 0.33 is deducted for each error.

Grading criteria and requirements for passing the course

It is necessary that both parts (written exams, practical classes and directed work) are passed in order to pass the course, the passing of one of the parts will be kept until the ordinary exam. In case of failing one or both parts, the student must attend the ordinary call of the subject of the failed part. In the case of the exam, a multiple-choice exam must be taken (Sociology and Social Psychology area) and, in the case of the evaluation activities, the student must present them again with the pertinent revisions on the day of the official convocation. In the case of failing both, the student must take the exam of the subject and present the activities through the channel indicated by the faculty on the day of the official call according to the exam schedule set by the center where the Master is taught. The passing of one of the parts in the ordinary exam will be kept until the extraordinary exam.

The specific characteristics of these evaluable activities (including their corresponding indications to guide their elaboration, the specific evaluation and grading criteria and delivery dates) are communicated through specific documents that will be available in the Moodle of the course, at the beginning of the class period, and are communicated on the first day of class in order to favor the strategic planning of the students' follow-up of the course.

Global test and second call

Students who do not wish to follow the continuous evaluation or who wish to present themselves for a higher grade will be graded according to the evaluation regulations established by the University of Zaragoza, in a single test (100% of the final evaluation) to be held on the dates established by the center. This single, written test incorporates both theoretical elements (written exam under the same conditions as in the continuous evaluation) and applied elements (practical cases to be solved on the day of the exam), both in the area of Sociology and Social Psychology, in such a way that as a whole it allows to verify the achievement of competencies similar to those of the students who have followed the previous format.

The second call for the students of continuous or global evaluation must present the part of the subject not passed previously, under the same conditions previously carried out, both in the theoretical and practical part. If the student is presented to raise grade, regardless of the type of evaluation followed (continuous or global) must perform the global typology and the best of the

grades obtained prevails.

Fifth and sixth call

The students of the 5th and 6th call are evaluated with the same evaluation system as the rest of the students. In any case, in order to develop the teaching of this subject and accredit the achievement of the competences of this subject, the student can choose either of these two options:

1. To continue teaching in the group-class in which he/she is enrolled if they request it in the secretary's office in due time.
2. To specify with the court the type of evaluation to be carried out (global or evaluable activities throughout the course and final test) and the specific development of each condition.

Important.

Finally, it is important to take into account that the Coexistence Rules of the University of Zaragoza will be applied to irregularities committed in the evaluation tests by means of fraud.

University of Zaragoza to the irregularities committed in the evaluation tests by means of academic fraud, as well as the application of article 30 of the Regulations for the as well as the application of article 30 of the Regulations of the Norms of Evaluation of Learning in relation to irregular practices other than fraud irregular practices other than academic fraud.

Likewise, the use of artificial tools for the creation of texts will be allowed as long as it is supervised and authorized by the faculty. and authorized by the faculty to ensure academic integrity.

6. Sustainable Development Goals

4 - Quality Education

10 - Reduction of Inequalities

16 - Peace, Justice and Strong Institutions