

63153 - Advances in research on learning language and communication disorders

Syllabus Information

Academic year: 2024/25

Subject: 63153 - Advances in research on learning language and communication disorders

Faculty / School: 107 - Facultad de Educación

Degree: 573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

The general objective of the subject is to understand the implications of oral and written language in relation to social, communicative and cognitive aspects from the scientific literature. It also aims to know the fundamental lines of research in the field of oral and written language development difficulties.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/en/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement

Goal 3: Health and Wellbeing.

Goal 4: Quality Education

Goal 10: Reduction of Inequalities.

2. Learning results

- To identify the different procedures, techniques and resources necessary to assess the processes and dimensions of oral and written language that are relevant to research in this field.
- To know the aspects of oral and written communication and the conditions of intervention on which it is possible to make research proposals aimed at bringing about the necessary changes in different action environments.
- To analyse and assess relevant information for the production of research projects in the field of Oral and Written Language.

3. Syllabus

- Theoretical conceptualization that supports the research findings and points out the most important lines of research in relation to oral and written language development and its difficulties.
- Relational learning in the training of oral and written language learning difficulties.
- Lines of research in oral and written language assessment and intervention. Difficulties related to hearing impairment.
- Lines of research in assessment and intervention in oral language acquisition difficulties. Difficulties related to oral language development

4. Academic activities

The methodology followed in this subject is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork, etc. that favour the development of communication skills and critical thinking. A wide range of teaching and learning methods are used, including lectures, practical activities, tutorials, independent work, tutorials and academic guidance. More information about the subject will be provided on the first day of class.

The main learning activities are:

- Reading and analysis of documents.
- Active methodology based on case studies.

- Management of the different assessment tests used in research.
- Design and discussion of observation protocols.
- Analysis of intervention proposals.

5. Assessment system

Assessable activities developed during formal teaching

- Reading, analysis and contrasting of documents. Written presentation of the critical review of the readings.
- Participation in classroom activities and completion of assignments between sessions proposed by the faculty. Attendance and active participation in face-to-face sessions; presentation and discussion of critical reviews.

Assessment criteria, grading criteria and levels of demand

- Reading, analysis and contrasting of documents. Reading, analysis and contrasting of documents according to the guidelines previously given by the teachers of the subject. The report of such work or works may be presented in writing and/or orally at the time agreed upon with the teachers of the subject. The clarity of the writing, the level of depth of the analysis and the contributions derived from personal reflection will be valued. Methodological issues, the structure of the work, the scientific documentation used, the extraction of results and main conclusions, as well as the quality of expression and presentation will be specifically taken into account. These assignments will account for 50% of the assessment.

- Participation in classroom activities and completion of assignments between sessions proposed by the teacher. Attendance and active participation in face-to-face sessions; presentation and discussion of projects and/or problems and/or case studies presented. It will account for 50% of the final grade of the subject.

Overall test and second call.

b) Overall Test according to the UZ assessment regulations (first and second call).

In situations where the continuous assessment cannot be applied, students will have the opportunity to show the knowledge acquired through a test focused on the contents developed in the different programmed activities. This test which will consist of the delivery of the same works as those requested during the formal teaching. It will account for 100% of the final grade.

Assessment criteria

The clarity of the writing, the level of depth of the analysis and the contributions derived from personal reflection will be valued. Methodological issues, the structure of the work, the scientific documentation used, the extraction of results and main conclusions will be discussed. The degree of adequacy and precision in the answer to each question, reasoning and justification based on the contents (conceptual and procedural) of the subject as well as structuring and organisation of the ideas presented will be taken into account. Presentation, spelling and punctuation, clear and grammatically correct writing, as well as the use of scientific and professional terminology will also be valued.

Fifth and sixth calls

Students in 5th and 6th call will be assessed with the same assessment system as the rest of the students. In any case, in order to develop the teaching of this subject and to accredit the achievement of its competencies, the student may choose either of these two options:

1. To follow the teaching in the group-class in which they is enrolled. In this case, the board of examiners will be in charge of following up their assessment process.
2. To agree with the board on the type of assessment to be carried out (overall or evaluable activities throughout the subject and final test) and the specific development of each condition.

Notice

It should be noted that the University of Zaragoza's Rules of Coexistence will apply to irregularities in the assessment tests through academic fraud, and article 30 of the Rules of Learning Assessment will also apply to irregular practices other than academic fraud.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 10 - Reduction of Inequalities