

63152 - Policies and practices of inclusion

Syllabus Information

Academic year: 2024/25

Subject: 63152 - Policies and practices of inclusion

Faculty / School: 107 - Facultad de Educación

Degree: 573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

The aim of this subject is to provide basic research training in the field of inclusion from a school that intends to meet the educational needs of a heterogeneous school population.

Objectives of the subject (general and specific)

- To comprehensively reconstruct, throughout the subject, the meanings of the practices developed with a heterogeneous population.
- To know and assessing the main inclusion policies.
- To know how to analyse proposals on the organization of an inclusive school.
- To design, plan and assess research proposals that contribute to the functioning of an inclusive school.
- To assess strategies that facilitate inclusive education.

The planning and objectives of the subject are intended to contribute to the achievement of Sustainable Development Goals (SDGs) 4, 10, 16 and 17.

2. Learning results

- To be able to analyse the different meanings of the practices developed with a heterogeneous population.
- To make informed judgments about the main inclusion policies.
- To recognize and value the key elements in research proposals on inclusive education.
- To design, plan and assess research proposals that contribute to inclusive education.

3. Syllabus

Background

- Assistance to differences based on beneficence.
- Attention to differences in liberal society.

Attention to differences in a democratic society.

- Homogenization.
- Attention to individual needs. Integration. Equity-based policies.
- Attention to heterogeneity in a neoliberal society.
- Attention to the needs of the organisations. Inclusion. Quality-based policies.
- Attention to heterogeneity in a complex society.

The European perspective.

Likewise, the contents of the program will integrate SDGs 4, 10, 16 and 17 in its implementation.

4. Academic activities

The type of activities to be carried out are related to the search for information and documentation as well as the analysis of articles and cases. In this context, the design of original and viable research projects will be essential.

- Participation in theoretical and practical activities: 8 hours.
- Problem solving and case studies: 4 hours.
- Individual or group teaching assignments: 5 hours.
- Presentation of contents by the students: 4 hours.
- Discussion groups / exchange and contrast: 2 hours.
- Individual and / or group independent study and work: 20 hours.
- Discussion/ works follow-up: 30 hours.
- Assessment tests: 2 hours.

In the learning results, according to the objectives, SDGs 4, 10, 16 and 17 will be taken into account.

5. Assessment system

Passing the subject is based on the following assessment systems:

Assessment system

- Analysis or case solving 30
- Essay work or state of the art 60
- Self-assessment 10

The design of an original and viable project will be assessed based on the following aspects:

- a) Knowledge review: appropriate descriptors, comprehensive search. Personal and well-structured summarised discourse.
- b) Research questions and purposes: clear formulation. Good derivation of knowledge review. Originality and viability
- c) Methodological design: purpose, paradigm, strategies and instruments well justified and coherent with the purpose of the work. Timing and budgets (realistic and tight).
- d) Bibliographic support: relevant and sufficient.
- e) Questionnaires/survey (if applicable): good formulation and structuring. Correct wording. Adequacy to the research objective and model. Understandable and motivating for those who have to answer it. Validated by a system of judges.
- f) Public defence

Overall Test

It will consist of a written test with several essay and objective questions on the contents of the subject.

Notice

It should be noted that the University of Zaragoza's Rules of Coexistence will apply to irregularities in the assessment tests through academic fraud, and article 30 of the Rules of Learning Assessment will also apply to irregular practices other than academic fraud.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 16 - Peace, Justice and Strong Institutions