

63141 - Readers training. Research models

Syllabus Information

Academic year: 2024/25

Subject: 63141 - Readers training. Research models

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: 573 - Master's in Lifelong Learning: Introduction to Research: 1
330 - Complementos de formación Máster/Doctorado: XX

Semester: First semester

Subject type: 330 - ENG/Complementos de Formación

573 - Optional

Module:

1. General information

The subject helps to train mediators as researchers in the promotion of reading habits, according to the following objectives:

- To analyse models and lines of research in the field of Literary Education and the training of readers.
- To examine the literary discourse for children and young people from the concept of identities construction.
- To analyse and assess materials related to reading education.
- To design reading guides and itineraries for the training of readers, adapted to different educational contexts. Such goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>): 3. Health and Wellness; 4. Quality Education; 5. Gender Equality; 8. Decent Work and Economic Growth; 9. Industry, Innovation and Infrastructure; 10. Reducing Inequalities; 11. Sustainable Cities and Communities; 16. Peace, Justice and Strong Institutions; 17. Partnerships to Achieve the Goals.

2. Learning results

Upon completion of the subject the student will be able to: 1.-Recognize the concepts of literary education and literary reader as areas of research. 2.- Analyse literary discourse from the construction of identities. 3.- Value specific research on literary reading in the construction of identities. 4.- Design reading guides and itineraries for the training of the literary reader. 5.- Identify the different research paradigms within the framework of the didactics of literature and the training of the literary reader.

3. Syllabus

- 1.- Literary education and the literary reader as areas of research.
- 2.- Children's and youth literary discourse and the construction of identities
- 3.- Research models in literary reader training
4. -Research results in/for the design of reading itineraries.

4. Academic activities

A01 Lectures M01 Presentation of contents by the teaching staff M02 Review/analysis of reports and materials M03 Preparation of projects and/or papers M04 Discussion groups A03 Individual or group teaching assignments A04 Presentation of contents by the students A06 Study/complementary readings A07 Discussion/follow-up of works

5. Assessment system

The student must demonstrate that they has achieved the expected learning results through the following assessment activities: E03 - Analysis or case solving E06 - Participation in classroom activities.

The assessment of learning will be continuous, so each of the activities performed by the students will be assessed and graded. The means of assessment and the percentage in the final grade are as follows:

1. Writing of a reading autobiography with the consequent methodological reflection. 20% of the overall grade. Correction

criteria: the final grade will consider the ability to infer methodological reflections that revert in research proposals, as well as the ability to theoretically ground the reading autobiography. The grade is broken down as follows: 15% will correspond to the written work and 5% to the oral defence in a discussion group.

2.- Preparation of a portfolio with the reviews of the proposed readings as a basis for each of the classroom sessions. 80% of the overall grade. Correction criteria: the grade will take into account the student's ability to incorporate and contrast the contents reviewed with the theoretical references of the subject. The critical ability to draw theoretical and methodological conclusions from the reading will also be assessed, as well as the ability to interpret the discourse.

Overall Test: students who cannot participate in the classroom activities, and those who opt for a single test, will be assessed by means of an overall test that included the following works:

- Reading autobiography with the consequent methodological reflection. 20%
- Critical review of four articles or two books among those proposed as bibliographical references of the subject. 80%

Both assignments must be tutored by the teacher responsible for the subject.

In any case, as part of the assessment, the teacher may randomly request an oral defence of the written test or assignment for the purpose of checking the grade.

Notice

It should be noted that the University of Zaragoza's Rules of Coexistence will apply to irregularities in the assessment tests through academic fraud, and article 30 of the Rules of Learning Assessment will also apply to irregular practices other than academic fraud.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 11 - Sustainable Cities and Communities