

63135 - Documentation and communication of research results

Syllabus Information

Academic year: 2024/25

Subject: 63135 - Documentation and communication of research results

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 2.0

Year: 573 - Master's in Lifelong Learning: Introduction to Research: 1

330 - Complementos de formación Máster/Doctorado: XX

Semester: First semester

Subject type: 330 - ENG/Complementos de Formación

573 - Optional

Module:

1. General information

1.1- Objectives of the subject

The subject and its expected outcomes respond to objectives related to the tasks of documentary research and dissemination of results:

- To provide the student with premises and guidelines related to documentary research and dissemination of research results.
- To foster in the student a critical and informed judgment to be able to deal with literature review, writing scientific/academic papers and their oral defence.
- To make the student aware of the documentary and communicative tools used in the academic context.

These approaches and objectives are aligned with the following Sustainable Development Goal (SDG) of the United Nations 2030 Agenda: Goal 4: Quality Education.

This elective subject is recommended for those who have not previously performed tasks related to the planning, development and presentation of academic and/or research papers.

2. Learning results

The student shall demonstrate the following results:

- To analyse, recognize and critically identify specialized and rigorous sources when performing a bibliographic search in relation to a topic.
- To prepare and develop academic works adequate in content and form.
- To consider a specific structure, as well as a concrete, specific and coherent academic writing style with respect to the body of the work.
- To prepare oral presentations with the requested duration, form and content.

3. Syllabus

1. Scientific documentation and information skills techniques.
2. Written dissemination of research results, quantitative aspect.
3. Written dissemination of research results, qualitative aspect.
4. Oral dissemination of research results

4. Academic activities

- Presentation of contents by the teacher: some face-to-face sessions will be held so that the teacher can deepen in theoretical and conceptual aspects of interest as well as offer premises and guidelines regarding the production of the individual work.
- Classroom activities. Group practice activities: In the face-to-face classes, there will be some activities in small and large groups oriented to the practical application of the subject's content. These include, among others: use of databases, critical analysis of scientific articles, writing specific parts of scientific articles, etc.
- Work follow-up and guided discovery: the idea is that each student receives follow-up feedback, if desired, from the corresponding teacher, in order to answer and solve all potential doubts.

- Student's autonomous work: the subject also includes non-attendance work to be performed by the student. This work consists of reading the material provided by the teacher in different formats, as well as preparing a research report.

5. Assessment system

Assessment activities:

Given the eminently practical nature of the subject, the student must demonstrate that they have achieved the expected learning results through the following **final assessment** activities:

1. **Preparation of an academic report in presentation format:** the student will write a review paper on a topic of interest. Such work should focus on the comparative analysis of different researches that allow to deepen, at a critical level, the processes of documentary research. The body of the works must also be structured and developed.
2. **Oral presentation of the research work prepared:** the student must prepare an oral communication of their academic report not exceeding 10 minutes. During the defence session, the participating teachers and students may make any considerations, comments and/or ask any questions they deem appropriate.
3. **Self-assessment:** students must critically and objectively assess their own work during the subject using rubrics and/or assessment criteria provided by the teacher.

Global assessment

Same as the final assessment

Second call

Students who have not obtained a grade higher than or equal to 5 points in the above-mentioned task in the first call must do the same exercise in the following call.

Fifth and sixth calls

The assessment system for students in the 5th and 6th calls will be the same as that for the rest of the students.

Assessment weighting

1. Content of the academic report in the oral presentation. The grade for this part will account for 60% of the final grade.
2. Oral communication in the presentation of the work. The grade for this part will account for 30% of the final grade.
3. Self-assessment. The grade for this part will account for 10% of the final grade.

In order to pass the subject, the student must obtain a grade equal to or higher than 5 points in each of these parts.

Notice

It should be noted that the University of Zaragoza's Rules of Coexistence will apply to irregularities in the assessment tests through academic fraud, and article 30 of the Rules of Learning Assessment will also apply to irregular practices other than academic fraud.

Likewise, the use of artificial tools for the creation of texts will be allowed as long as it is supervised and authorized by the faculty, in order to ensure academic integrity.

6. Sustainable Development Goals

4 - Quality Education