

63133 - Trends in Educational Research

Syllabus Information

Academic year: 2024/25

Subject: 63133 - Trends in Educational Research

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 6.0

Year: 573 - Master's in Lifelong Learning: Introduction to Research: 1

330 - Complementos de formación Máster/Doctorado: XX

Semester: Annual

Subject type: 330 - ENG/Complementos de Formación

573 - Compulsory

Module:

1. General information

Objectives of the subject

- To know the current trends in the different fields of educational research.
- To summarise the contributions of current authors to a specific field of educational research.
- To locate and select information about current research projects and papers linked to a particular research trend within the framework of educational research.

Aims of the course

This subject provides an overview of the lines of research in the field of educational research, a fundamental aspect in the training of students that will help them to propose research projects in line with the areas of work of recognized groups and international teams and networks.

2. Learning results

- To understand the strengths and weaknesses of research designs applied to different areas of educational research.
- To identify the fields and lines of research of the different areas of knowledge related to educational research.
- To learn about research projects and outstanding authors in their specialty within the field of education research, as well as the main impact journals and media of research results related to each area.

3. Syllabus

- Research trends in general didactics and school organization.
- Research trends in developmental and educational psychology.
- Research trends in specific didactics.

4. Academic activities

- Lectures /exposition of contents by the teaching staff: 40 hours
- Problem solving and case studies / seminars: 20 hours
- Individual or group teaching assignments: 12 hours
- Study / complementary readings: 72 hours
- Assessment tests: 6 hours

There will be approximately 40 hours of master classes on the different research trends. The 20 hours of problem-solving sessions and case studies will consist of different activities in virtual format. They will be under the responsibility of the teacher who has dealt with the corresponding research trend and may consist of doing related readings, posing in-depth questions and sharing and debating them. In addition, cross-cutting activities will be carried out to establish the existing relationships between the different research trends through presentations, the commentary of those made by classmates, or the elaboration of mind maps.

5. Assessment system

For their assessment, students will be able to choose between two options:

1) Assessable activities carried out during formal teaching

Production of a work on the contents of the subject: each student will create a mind map of the trends seen in the subject and a monographic work on a research trend linked to a specific area of knowledge. In addition, students will make a presentation on the relationships between two or more trends seen in class and participate in peer commentary. The date of delivery will be prior to the official call. It will be announced at the beginning of the term.

Assessment criteria and requirement levels: 100% of the grade (written work: 70%; presentation: 30%), minimum 5 out of 10 points.

2) Final assessment activities

Students may choose between the writing of a paper with identical characteristics to those of the previous section or the completion of a final exam. The research trend chosen by the students will be the one assessed, regardless of the assessment method and the call:

- Option 1. Production of a work on the contents of the subject: each student will create a mind map of the trends seen in the subject and a monographic work on a research trend linked to a specific area of knowledge. In addition, students will present the relationship between two or more trends seen in class. The grading criteria will be divided between the written work (70%) and the presentation of the relationship between several trends (30%).
- Option 2. Final exam according to the UZ assessment regulations: a final exam in which the student must develop the explanation of one of the research trends covered in the subject.

Assessment criteria and requirement levels: 100% of the grade, minimum 5 out of 10 points.

Overall test and second call. Fifth and sixth calls

The two assessment methods mentioned above, final paper or exam, will be applied in all the calls and any of them will be considered as an overall assessment test.

Notice

Finally, it should be noted that the University of Zaragoza's Rules of Coexistence will apply to irregularities in the assessment tests through academic fraud, and article 30 of the Rules of Learning Assessment will also apply to irregular practices other than academic fraud.

6. Sustainable Development Goals

4 - Quality Education