

61879 - Master's Dissertation

Syllabus Information

Academic year: 2024/25

Subject: 61879 - Master's Dissertation

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 557 - Master's in General Sanitary Psychology
654 - Master's in General Sanitary Psychology

ECTS: 12.0

Year: 2

Semester: Indeterminado

Subject type: Master Final Project

Module:

1. General information

The main objective of the Master's Final Project (MFP) is to carry out an original study based on the posing of relevant questions related to the field of General Health Psychology and with which the student must be able to apply the knowledge acquired throughout the Master's studies to a specific theoretical, research or intervention field. The subject matter and specific field of the work will be determined by the guidelines proposed by the teaching team of the master's degree and the student's own references, with the student being responsible for proposing, preparing and defending a project in the aforementioned field. The MFP must conform to scientific work, always within the field of General Health Psychology, and must be scientifically based. The MFP will be subject to public defense before an evaluation committee.

2. Learning results

- The student knows and identifies the different components that explain the psychological nature of the different disorders of the human behavior.
- The student is able to critically use the available databases and reference documents for professional practice.
- The student knows how to collect, analyze and use different sources of clinical information: family, other professionals, associations, among others.
- The student knows the main information and communication technologies in the healthcare field.
- The student knows how to apply information and communication technologies in the healthcare field.
- The student knows how to use information and communication technologies to obtain information and communicate between professionals.
- The student knows how to develop his or her work from the perspective of quality and continuous improvement, with the self-critical capacity necessary for responsible professional performance.
- The student is able to reason reflectively about a topic, being able to deliberate on its validity by subjecting his or her own and external convictions to debate.
- The student is able to show a critical attitude towards multiplicity of points of view and disciplines involved in a certain event, concept or information.
- The student is able to change the logic of thought, knowing how to measure the validity of the one used and judging its level of adequacy.
- The student is able to understand and regulate their own emotions and those of others to interact and participate in an effective and constructive way in social and professional life.
- The student is able to recognize the emotions of the people around us in order to anticipate possible behaviors and situations derived from said emotions.
- The student knows how to mediate in a purposeful manner in situations of dissent, seeking common ground and valuing the difference of opinion.
- The student knows how to design and carry out a new task or project in a different way using creativity and curiosity to add value with an entrepreneurial attitude.
- The student has the capacity to improve to add value.
- The student assumes risks using strategies that allow predicting and evaluating results.
- The student knows how to use learning continuously and develop autonomous and flexible learning strategies throughout life to be part of an active, motivated and integrated citizenry, favoring job improvement or personal development.
- The student is efficient in selecting multidisciplinary learning resources that allow job improvement or personal development.

3. Syllabus

There is no syllabus for this subject. Students enrolled in this subject will have a MFP guide available on the master's website.

4. Academic activities

1. Submission of works
2. Lecture (1h): The coordinating teacher will explain the basic guide of the subject using diagrams or illustrations.
3. Directed academic activities and self-study work (100h). The student, autonomously, will perform all the activities required for the completion of the MFP using materials and resources recommended by their tutor.
4. Tutorials (19h): The student will solve specific doubts about the activities they are developing with their tutor. The tutor will use the information gathered in the tutorials to review and evaluate the student's progress. These tutorials can be individual or group, and in person or in virtual format.

5. Assessment system

The student must demonstrate achievement of the intended learning results through the following assessment activities:

1. The completion of the MFP and other factors that will be detailed in the MFP guide, such as the student's autonomous work, attendance and involvement in the review tutorials, etc. will represent 60% of the final grade.
2. The student will present the MFP in public in front of a board of examiners. The assessment criteria will be: as clarity of exposition, time control, appropriate verbal and non-verbal communication, use of technical vocabulary in accordance with the topic worked on, response to questions from the tribunal, etc. This will represent 40% of the final grade.

In order to pass the MFP subject, students must pass both parts. In case only one is passed, the grade obtained in it will be saved for the second call exam within the same academic year.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 5 - Gender Equality