

Academic Year/course: 2024/25

61437 - Corporate governance, financial regulation and auditing

Syllabus Information

Academic year: 2024/25

Subject: 61437 - Corporate governance, financial regulation and auditing

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 526 - Master's in Accounting and Finance

ECTS: 4.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

The general objectives of the subject are to enable students to know and assess the regulation and corporate governance practices of listed companies in Spain, to know the investor protection regulations and to assess the financial and stock market situation of these companies in order to be able to make investment decisions on them. The subject also aims to provide students with an understanding of the auditing of accounts as a mechanism for reviewing and verifying the annual accounts, in order to issue a report on the reliability of such documents that may have effects on third parties.

2. Learning results

- To understand and assess fundamental aspects of listed companies as important economic organizations that are required to disclose information regarding their corporate governance.
- To be familiar with the functions and operations of the collegiate bodies of a company: General Meeting, Board of Directors and Appointments and Remuneration and Audit Committees.
- To know the importance of the application of good corporate governance practices. Application of the comply or explain principle in the adoption of good practices and the impact of these good practices on the management and transparency of the entities concerned.
- To know the regulations that establish the rules of the game for investors, entities and markets, including the key information documents relating to retail investment products.
- To analyze the economic-financial situation of a listed company based on its financial statements as well as ratios and magnitudes based on them and on available stock market information.
- To be familiar with Spanish auditing regulations and the Technical Auditing Standards.
- To interpret audit reports and understand the implications of these reports for decision making.

3. Syllabus

Corporate governance and financial regulation (including analysis and valuation of investments in listed companies);

- The share, the shareholder and the Shareholders' Meeting
- The Board of Directors
- The committees of the Board of Directors.
- Investment protection and MIFID II and PRIIPs regulations
- Analysis of economic-financial and stock market situation

Audit

- Concept and types of audit
- Auditing standards. ISA-ES
- Audit objectives
- Audit procedures
- The audit report

4. Academic activities

The specific schedule of sessions will be published on the website and students will be informed at the beginning of the term. The most significant activities and dates of the term will be shown at the beginning of the four month period. The sessions will

consist of the presentation of the main aspects of the subject by the teacher, topic discussion and autonomous work of the students, either individually or in pairs. The sessions may also include activities corresponding to the assessment of the subject.

5. Assessment system

There are two modalities that allow students to pass the subject.

CONTINUOUS ASSESSMENT, which is based on the following premises:

- Presentation of activities and work in the classroom (20%).
- Submission of written assignments and completion of written tests (80%).

For the assessment to be positive and to pass the subject, students must submit and complete, within the established deadlines, the work and tasks set and planned throughout the term, as well as pass the assessment activities of each of the two parts separately (5 out of 10 in each of the two parts). The final grade will be the grade obtained in each part, weighted as follows:

1. Part corresponding to corporate governance and financial regulation: 62.5%.
2. Part corresponding to auditing: 37.5%.

OVERALL ASSESSMENT

Students who do not choose, or who have not passed the subject by the continuous assessment method, will be evaluated through overall assessment. This will consist of an exam on the date established in the official exam calendar. Students who have passed the subject through continuous assessment but wish to improve their grade may write the exam on the first official call. The test questions may be closed-ended (multiple-choice) or essay questions and cover both theoretical and practical content. The exam will consist of two parts, one part corresponding to the contents of corporate governance as well as financial regulation and analysis of listed companies and the other part corresponding to auditing. In case the student has passed one of the parts (grade higher than or equal to 5) in the continuous assessment mode, they may decide to keep that grade in this mode and take only the test of the part they has not passed. In order to pass the subject, the grade obtained in each part must be equal to or higher than 5 points out of 10. The final grade will be the grade obtained in each part, where the corporate governance, regulation and analysis part will account for 62.5% and the auditing part for 37.5% of the final grade. In case of failing any of the two parts, the grade will be the one obtained from the same weighting, with a maximum of 4.5 out of 10. In the event that the student wants to improve the grade in the first call, they must take the test in its entirety and their final grade will be the highest of those obtained in the final test and in the continuous assessment.

In the second call, the assessment will be by means of a global exam, with the same characteristics as the one for the first call. In order to pass the subject, the grade obtained in each part must be equal to or higher than 5 points out of 10. The final grade will be the grade obtained in each part, according to the weighting shown in the previous paragraph. In case of failing any of the two parts, the grade will be the one obtained from the same weighting, with a maximum of 4.5 out of 10.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality