

61253 - Methodological and interpretative trends in Prehistory and Archaeology

Syllabus Information

Academic year: 2024/25

Subject: 61253 - Methodological and interpretative trends in Prehistory and Archaeology

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 553 - Master's in the Ancient World and Archaeological Heritage

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The objective is the knowledge of the general theories of Culture and, especially, of the new research trends in Prehistory and Archeology in order to be able to interpret material culture and elaborate the corresponding historical discourse. These approaches and objectives are aligned with the Sustainable Development Goals (SDG) 4, 5, 10, 16 and 17 included in the United Nations 2030 Agenda, in such a way that the acquisition of the learning results of the subject provides training and competence to contribute in some measure to its achievement.

The course offers the possibility of internal extracurricular internships in campaigns with an archaeological component.

2. Learning results

Acquire critical knowledge at an advanced level of the main historiographic trends of study in Prehistory and Archeology (CE4).
Is able to know at an advanced level the social, economic and religious implications of archaeological remains in the light of new research, methodological and interpretation trends in Prehistory and Archeology (CE9).

Is capable of applying the latest tendencies of ideological analysis to the study of archaeological remains for their understanding and interpretation, in such a way that they make it possible to carry out an initiation to research work (CE12).

Is able to carry out analysis and make synthesis about the current debates on theory and discourse in Prehistory and Archeology with the quality appropriate to their advanced levels of knowledge (CT2).

It integrates methodological knowledge and faces the complexity of formulating interpretive judgments based on information that includes reflections on social and ethical responsibilities in Prehistory and Archeology (CB3).

Is able, when taking this subject, to communicate their conclusions and the knowledge acquired and ultimate reasons that support them to specialized and non-specialized audiences in a clear and unambiguous way (CB4).

3. Syllabus

- 1.- The Concept of Prehistory and Archeology
- 2.- Prehistory and Archeology in the Human and Social Sciences as a whole
- 3.- The origins of scientific Archeology
- 4.- The New Archeology
- 5.- Postprocessual Archeology

4. Academic activities

1. Lectures, theoretical presentations and debates.
2. Study and individual work: readings, summaries, preparation of presentations and assessment tests.
3. Practices: case study and problem solving.
4. Debates, presentation of topics.
5. Tutorials: resolution of problems and doubts. Learning monitoring.

5. Assessment system

FIRST CALL

a) Continuous Assessment System (if applicable):

- 1.- The student must carry out throughout the course the practical exercises assigned by the professor, consisting of the study, analysis and critical commentary of cases. 40% of the final grade.
- 2.- The student will have to elaborate a personal work on some of the subjects of the program of the subject. The work will be personal and original. Its extension will oscillate between 10 and 15 pages (letter 12, times and single space). Your presentation will take place in class. 40% of the final grade.
- 3.- Active participation in class. 20% of the final grade. The assiduous active and adequate participation of the student in the debates that arise will be valued.

b) Global Assessment Test:

The test will consist of:

1. Written exam that will address the entire course material and will account for 60% of the grade.
2. Practical exercise that will be related to the activities carried out throughout the semester and will account for 40% of the grade.

SECOND CALL

Global Assessment Test: the same as that of the first call.

Evaluation criteria:

The knowledge acquired and the clarity of exposition of the same will be valued.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities