

## 39808 - Economic history and world economy

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 39808 - Economic history and world economy

**Faculty / School:** 326 - Escuela Universitaria Politécnica de Teruel

**Degree:** 634 - Joint Programme in Computer Engineering - Business Administration

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The goal of the subject is for students to understand the historical approach to the evolution of the world economy at its different regions. This will include an analysis of the major trends in economic growth and development in different parts of the world, their causes and consequences, based on the interpretation of available sources and documents. Since growth and development are dynamic processes, we look for answers in the present, but also in the past.

These approaches have been aligned with the Sustainable Development Goals of the 2030 Agenda since before 2015.

This discipline requires the analysis of inequality on a global scale, the denunciation of the causes of poverty in the North and the South, the gender perspective and the understanding of the problems of destruction of natural capital as well as the responsibility of the growth model in the climate and environmental crisis. All SDGs are worked on in a cross-cutting and systemic way in both theory and practical classes.

### 2. Learning results

1. To know the main facts of the evolution of the world economy in the past and present.
2. To offer an interpretation of the causes and consequences of these processes.
3. To deepen the knowledge of the fundamentals of the discipline.
4. Skillfully handle the use of sources, documents and other instruments of analysis specific to the discipline.
5. Understand economic policy models in relation to economic growth and human development; as well as historical multi-causal alterations and changes.
6. In practical classes, learn to work as a team, valuing the judgments of others, sharing information among all colleagues and expressing correctly the conclusions reached.

### 3. Syllabus

Unit 1. Long-term economic growth and development

Unit 2. Institutional change

Unit 3. The origins of modern economic development

Unit 4. Models of economic growth in the 20th century

Unit 5. Today's global economy

### 4. Academic activities

Lectures: 30 hours

Theoretical sessions in which the contents of the subject are explained.

Practical classes: 30 hours

Interactive sessions, individually or in groups, to facilitate the involvement of students in the discussion and interpretation of the

materials presented by teachers.

Personal study. 87 hours

Students should complete the work in the course with personal study, regular consultation of the indicated bibliography and additional tasks.

Assessment tests. 3 hours

In total 150 hours that correspond to the 6 ECTS of the subject.

It is foreseen that the teaching methodology will be face-to-face, as well as the assessment. However, if circumstances prevent it, may be carried out on-line.

## 5. Assessment system

In the two official calls, the evaluation system of the subject is global. However, a part of the contents developed in the practical classes may be partially evaluated before the global exam if the students voluntarily so wish.

The final grade will be made up of two parts: global test (7.5 points) and weekly practical tasks (2.5 points).

1.- The global test (7.5 points) will consist of a written exam on the set of contents of the subject. This exam will have open-ended questions and, in addition, either a group of short questions or a block with test questions. In any case, the professors will previously specify to the students the structure of the exam. The evaluation criteria are: mastery of the contents, accuracy of the concepts and coherent and orderly explanation of the arguments.

2.- The weekly tasks (2.5 points) will be set by the teachers in the practical classes. The evaluation criteria are: the degree of success with which the proposed exercises are answered, the contribution of fundamental ideas, the reflection on the importance of the suggested problems and the expository clarity. The qualification of the practices will be kept for the second call. In any case, the final test will include one or more additional questions about the practices for students who wish to improve the grade obtained in the weekly work sessions.

In the Faculty of Business and Public Management of Huesca, the same evaluation structure will be followed, but with two particularities:

1. Carrying out a liberatory test, both theoretical and practical, of the first four topics of the program once the total teaching of the same. In such a way, that the students who pass said test. They will only have to take the official exam in June with topic 5 of the Assignment program. If they do not pass this test, they will attend the official test with all the material of the subject. Passing this test release will be maintained until the extraordinary call.

2. The obligation to obtain minimum scores in the theory of each of the two parts into which the subject is divided, topics 1 to 4, and topic 5, respectively.

## 6. Sustainable Development Goals

5 - Gender Equality

10 - Reduction of Inequalities

12 - Responsible Production and Consumption