

39615 - Fluid Engineering

Syllabus Information

Academic year: 2024/25

Subject: 39615 - Fluid Engineering

Faculty / School: 175 - Escuela Universitaria Politécnica de La Almunia

Degree: 608 -

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The main objective of the course is to provide students with knowledge of the concepts and technical aspects related to hydrostatic systems and pressurized piping systems.

2. Learning results

- Know how to describe a flow by means of its characteristic lines.
- Interpret the physical meaning of conservation equations.
- Know how to balance mass, forces, angular momentum and energy over control volumes.
- Employ dimensional analysis techniques to design experiments and order of magnitude analysis to simplify problems.
- Know the characteristics of the main flows of interest in engineering (external aerodynamics, duct flow, boundary layer flow, thin film flow).
- Know the working principles and operation of basic instruments for measuring pressure, flow, velocity and viscosity, velocity and viscosity.

3. Syllabus

Theoretical contents

Topic 1 Introduction to Hydraulic Engineering.

Topic 2 Hydrostatics.

Topic 3 Fluid kinematics.

Topic 4 Fluid dynamics.

Topic 5 Hydraulic pumps, valves and water hammer.

Topic 6 Calculation of pressure pipes and channels.

Practical contents

Practice 1 Pressure gauges.

Practice 2 Viscosity.

Practice 3 Definition of the hydrostatic thrust on a floodgate.

Practice 4 Venturimeter.

4. Academic activities

Expository classes: These are lectures on theoretical arguments or problem solving given in an expository manner by the professor.

Laboratory practices: Practical activities carried out in the laboratories under the tutoring of the subject's teachers which will be followed by autonomous activities by the students.

Individual tutorials: they can be face-to-face or virtual through the virtual teaching portal (Moodle) or through the University of Zaragoza's e-mail of the University of Zaragoza.

Group tutoring: Activities focused on student learning developed by the teacher who meets with a group of students to solve group doubts or develop resolutions of exams or problems of common interest.

5. Assessment system

Global continuous assessment test.

Laboratory practices: In each of the practices, the results and conclusions obtained and the process followed will be evaluated . Once the practices have been completed, an individual report on them is handed in. The final grade will be the arithmetic mean. (15% of the grade, minimum 5 out of 10).

Written assessment tests: There will be 2 tests consisting of the typical written exam (theory and problems). The final grade for this activity will be given by the arithmetic mean of these tests, provided that there is no unit grade below 4 points, in which case the activity will be failed (80% of the grade, minimum 5 out of 10).

Proposed exercises and theoretical questions: The professor will propose exercises, problems, practical cases, theoretical questions, etc. to be solved individually (5% of the grade, minimum 5 out of 10).

Global final assessment test.

Laboratory practices: The student will deliver a report of all the practices (carried out during the course). Of these practices will respond in writing to questions posed by the teacher (20% of the grade, minimum 5 out of 10).

Written evaluation tests: It will consist of a test containing questions and problems related to the topics explained throughout the course (80% of the grade, minimum 5 out of 10).

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality