

## **32056 - Greek texts IV: Historiography**

### **Syllabus Information**

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**Academic year:** 2024/25

**Subject:** 32056 - Greek texts IV: Historiography

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 6.0

**Year:** 4

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### **1. General information**

Study of representative historiographic texts through linguistic, literary and historical analysis.

The subject aims at perfecting the skills of text commentary and translation, acquired in a progressive manner, according to the matter that constitutes the object of study. It is recommended to have successfully completed Greek Texts I, Greek Texts II and Greek Texts III, as well as regular class attendance and continuous work.

### **2. Learning results**

1. Knowledge of the diachronic evolution and synchronic state of the Greek language, with special attention to the literary language of prose exemplified by historians of the classical period.
2. Essential mastery of the techniques of Greek philology for the comprehensive knowledge of texts, especially in their compositional aspects.
3. Mastery of the theory and practice of translation applied to classical Greek in highly complex historiographic texts.
4. Understanding of Greek historiography in its classical period from a generic and periodological perspective.
5. Skill in applying the currents of interpretive theory and study of Greek texts according to extrinsic and intrinsic criteria of literature.
6. Advanced mastery of the complementary techniques of Greek philology for a comprehensive knowledge of the texts.

### **3. Syllabus**

- Greek historiography: general features.
- Historiography in classical times.
- Herodotus.
- Thucydides.

### **4. Academic activities**

Through master classes, students will be provided with a thorough understanding of classical historiography and its main features, which will allow them to approach the proposed texts for translation and commentary both in class and on their own. The learning activities will consist of:

- Translation and commentary of passages taken from the work of Thucydides.
- Translation and commentary of passages from Thucydides (non-face-to-face activity).
- Reading of a work proposed by the teacher related to Greek historiography.

### **5. Assessment system**

First call:

Continuous assessment

Test 1. Periodic written exercises consisting of the translation with dictionary and syntactic analysis of a text from the work of Thucydides (here 80% of the grade corresponds to the translation and 20% to the syntactic analysis): 60% of the final grade.

Test 2. Completion of a written exercise consisting of the translation without dictionary and syntactic analysis of an anthology of texts taken from Thucydides as proposed by the teacher (in this exercise 80% of the grade corresponds to the translation and 20% to the syntactic analysis): 25% of the final grade.

Test 3. Reading test in relation to a work proposed by the teacher: 15% of the final grade.

A minimum grade of four on all tests will be required for averaging for the final grade.

Global assessment

Same tests and assessment criteria as in the continuous assessment.

Second call:

Assessment with the same characteristics as in the first call.

## 6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 17 - Partnerships for the Goals