

## 32055 - Textual analysis of latin texts II

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 32055 - Textual analysis of latin texts II

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 579 - Degree in Classics

**ECTS:** 4.0

**Year:** 4

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

The main objective of the subject is to deepen the practice of Latin text commentary, applying the skills acquired in previous years.

### 2. Learning results

1. Knowledge and mastery of classical Latin in both phono-morphological and morpho-syntactic terms.
2. Ability to analyse classical Latin texts from both the rhetorical-stylistic and the poetic-literary point of view.
3. Deepening the knowledge of the genres of classical Latin literature, as well as its themes and *loci*.
4. Increasing ability to relate themes from classical Latin literature to themes from later literature.
5. Fluency and ease of understanding of classical Latin texts of medium difficulty, as well as the ability to put them in writing in clear, correct and acceptably elegant Spanish.
6. Adequate use of bibliographic tools, databases and other ICT media, ability to write abstracts and reviews of editions and monographs.

### 3. Syllabus

- 1.- Advanced techniques and resources for commenting on Latin prose texts.
- 2.- Advanced techniques and resources for commenting on Latin texts in verse.

### 4. Academic activities

An active and participatory teaching-learning approach is proposed, focused on the practical application of advanced methods to the commentary of prose and verse texts. It is also intended to foster the development of students' self-learning skills, while at the same time instilling values such as daily work and the importance of a multidisciplinary approach. To this end, the following activities are proposed:

- Carrying out and subsequent revision in the classroom of commentaries on the texts proposed throughout the term.
- Making commentaries on texts proposed to each student by the faculty responsible for the subject.

### 5. Assessment system

First call:

Continuous assessment system

Test 1: translation work and commentary of a Latin text by the student and proposed by the teacher (40%). Assessment criteria: the originality of the work, the application of the knowledge acquired in the practice of text commentary, the good use of the bibliography, as well as the accuracy and correctness of the translation will be evaluated. Presentation, expression and spelling will be taken into account.

Test 2: written test of translation and commentary of a Latin text of similar characteristics to those discussed in class (60%). Assessment criteria: the application of the knowledge acquired in the practice of text commentary will be assessed, as well as the accuracy and correctness of the translation. Presentation, expression and spelling will be taken into account. A minimum grade of four out of ten is required for all tests to be averaged.

Global test (on the date set in the academic calendar). Call I. Same characteristics as those of the continuous assessment system.

Second call:

Assessment with the same characteristics as in the first call.

## 6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 17 - Partnerships for the Goals