

## 32005 - Modern South American Literature

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 32005 - Modern South American Literature

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 580 - Degree in Spanish

**ECTS:** 6.0

**Year:**

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

The subject complements the study of Hispanic American literature, initiated in the compulsory subjects Hispanic American Literature I (2nd year) and Hispanic American Literature II (3rd year). It focuses on the last decades of the 20th century and the first decades of the 21st century. The processes of modification of the literary field, the problems of periodization, genres and forms, as well as the relationship with the historical context are considered. The study will always be supported by texts, fragments and complete works, of compulsory reading that the student must be able to understand and interpret.

It is part of the Optional Module of Specific Training of the Degree in Hispanic Philology, taught in the 3rd or 4th year.

An advanced instrumental command of Spanish is required. Non-native students must have at least a B2 level of Spanish.

### 2. Learning results

- Critical knowledge of the main literary currents and works of Hispanic American literature from 1970 to the present day
- Ability to analyse and characterize the literary works of the last decades of the twentieth century to the present day, considering their generic peculiarities and the problems of diffusion and reception.
- Ability to study Hispanic American literary works from 1970 to the present in relation to the corresponding sociocultural context in which they are inserted

### 3. Syllabus

1. Aftermath of Latin American literature: post-avant-garde, post-boom, post-modernity.
2. *Current* Hispanic American literature: construction of the field and topics of *our* time. Literature and society, Hispanic America and world.
3. The place of Hispano-American poetry at the turn of the century: magisteries, dynamics, transgressions. New orality and new visuality.
4. Hybrid narratives: projects of reconfiguration or questioning of the narrative canon. Mutations and modulations of the fiction.

### 4. Academic activities

Methodology

Master classes and participatory model

- Group work-PBL
- Group work-collaborative learning
- Individual work
- Theoretical and practical written tests

We will work with written materials and audiovisual media. Theoretical and practical presentations will be combined. Theoretical contents will be presented and complete works as well as a selection of other texts will be analysed. An active involvement of the student is expected, through activities that favour motivation, critical thinking and debate.

Activities:

- Theoretical (explanatory and descriptive) and practical classroom classes
- Tutorials
- Assessment
- Readings and bibliographic work

Individual study

## 5. Assessment system

### **First call**

a) Continuous evaluation (possible, if group with less than 25 students)

1. Written tests: questions on the program and readings. Weighting: 70% of the grade.
2. Research work or text analysis or other practical activities. Weighting: 30% of the grade.

The dates for taking and submitting the tests will be distributed evenly throughout the four-month period.

b) Global assessment test (on the date established in the academic calendar)

1. Written test: questions on the syllabus and readings. Weighting: 70% of the grade.
2. Specific research work on texts or problems of the period. Weighting: 30% of the grade.

Aspects common to both modalities:

Criteria: understanding of theoretical concepts and knowledge of compulsory and complementary readings, clarity and expressive correctness.

There is the possibility of not doing the research work, analysis or practical activities. In this case, the written test will account for 100% of the grade. In order to carry out the work, if necessary, guidelines for elaboration will be proposed. Plagiarism will be penalized.

The minimum grade for averaging in each of the tests taken will be 4 (out of 10).

### **Second call**

Overall evaluation: identical to that of the first call.

## 6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 17 - Partnerships for the Goals