

31238 - Psychomotricity in Learning Difficulties

Syllabus Information

Academic year: 2024/25

Subject: 31238 - Psychomotricity in Learning Difficulties

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Optional

Module:

1. General information

This subject aims to train the future psychologist in the knowledge of disorders related to motor development and its relationship with the field of education. Thus, one of its main objectives is to learn about psychomotor development disorders and to elaborate evaluation and diagnostic activities.

Learning and/or psychomotor problems have a dramatic impact on cognitive development and it is therefore essential to be able to detect them early and treat them.

2. Learning results

Upon completion of the subject the student will be able to:

Assess the main motor development and/or learning problems and design simple intervention programs Identify other professionals with whom it will be necessary to have a professional interrelationship and know their functions Transmit information to other professionals and/or families in a precise way, adapting it according to the level of the interlocutor.

Work as part of a team to solve problems and cases and be able to critically evaluate their performance

3. Syllabus

Unit 1. PSYCHOMOTOR SKILLS AS A DISCIPLINE.

Unit 2. IMPORTANCE OF PSYCHOMOTOR SKILLS IN CHILD DEVELOPMENT

Unit 3. PSYCHOMOTOR SKILLS AND BASIC DEVELOPMENTAL PATTERNS.

Unit 4. LEARNING AND PSYCHOMOTOR DEVELOPMENT.

Unit 5. PSYCHOMOTOR DEVELOPMENTAL DISORDERS

Unit 6. LEARNING DISORDERS WITH A PSYCHOMOTOR COMPONENT.

Unit 7. PSYCHOMOTOR INTERVENTION TECHNIQUES IN LEARNING CONTEXTS.

4. Academic activities

The learning activities will combine the reading of specific manuals and other materials that the teacher considers relevant with active participation in debates and presentations on topics of interest to students within the topics of the syllabus. ICT tools such as Socrative or Kahoot can be included to make the process more motivating.

To this end, two types of academic activities will be combined. Theoretical master classes and practical classes subject to a greater student participation and group work.

5. Assessment system

The theoretical part will correspond to 60% of the student's grade. To evaluate it, an objective test exam with a total of 30 questions of three alternatives will be carried out. The formula for calculating the final grade will be:

$[(\text{Right answers} - \text{Wrong answers}/2)/N]*10$.

Errors will be discounted by applying the following formula, so that every two errors will be discounted by one right answer. The remaining 40% will be obtained through the delivery in due time and form of the work that will be developed in the practical sessions. This evaluation may take the form of case deliveries or brief reports of development on contents of the practical

classes. Although it will be allowed to miss a maximum of 10% of the classes, the delivery of ALL practices will be mandatory in order to pass this part. In any case, students will have the right to a global evaluation of all the contents of the subject in which they will be able to opt for the maximum grade. This test will consist of a developmental test with 5 short questions on the contents of the practices.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 10 - Reduction of Inequalities