

31237 - Child Psychopathology

Syllabus Information

Academic year: 2024/25

Subject: 31237 - Child Psychopathology

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Optional

Module:

1. General information

The objective of this subject is that the student knows the main psychopathologies of childhood and adolescence (common or specific), as well as familiarization with the most used diagnostic systems, while developing a critical spirit for its application to particular cases. . It offers a broad view of diagnostic techniques and emphasizes the difference between adult and child psychopathology, taking into account the level of child development and that it is constantly evolving.

These approaches are in line with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda for Sustainable Development (Agenda 2030) <https://www.un.org/sustainabledevelopment/es/>:

- Goal 3. The purpose of the child psychologist is to contribute to health and well-being.
- Goal 4. Using up-to-date teaching tools.
- Goal 5: Encouraging the detection of under-diagnosis due to gender or other social differences.

2. Learning results

- Integrate knowledge acquired in other areas to apply it to the evaluation of child psychopathology.
- Establish hypotheses according to the signs, symptoms and behaviours observed.
- Use the various diagnostic classification systems and maintain an open mind in understanding cases that do not fit traditional classifications cases that do not fit the traditional classifications.
- Apply assessment and diagnostic methods in different areas of child psychopathology.
- Define objectives and develop intervention plans based on the purpose of the intervention.
- Develop teamwork skills and communication skills for patient relations.
- Maintain up-to-date knowledge of psychopathology, mastering the search in databases and other sources

3. Syllabus

UNIT 1. Conceptual constitution of child psychopathology. Classification and diagnosis.

UNIT 2. Normal and pathological psychological development in childhood. Major and minor psychopathological problems.

UNIT 3. Neurodevelopmental disorders.

UNIT 4. Impulse control disorders.

UNIT 5. Anxiety disorders.

UNIT 6. Mood disorders.

UNIT 7. Psychotic disorders.

UNIT 8. Sleep disorders.

UNIT 9. Disorders of excretion.

UNIT 10. Eating disorders.

UNIT 11. Problems in the development of sexuality in children and adolescents.

TOPIC 12. Language disorders.

UNIT 13. Learning disorders.

UNIT 14. Drug addictions.

UNIT 15. Self-injury and suicide risk.

4. Academic activities

- Lectures: 16 hours. Theoretical-practical sessions in which the contents of the subject will be explained.
- Problems and case resolution: 14 hours. Small group and whole class discussion raising and defending hypotheses, evaluation and differential diagnosis.
- Bibliographic search and analysis: 15 hours.
- Group work on a psychopathology and presentation to the rest of the class with discussion: 10 hours.
- Personal study: 72 hours.
- Assessment tests. 6 hours.

5. Assessment system

The subject will be evaluated by means of a mixed system consisting of:

- Global theoretical evaluation. By means of a written test of between 35 and 45 multiple-choice questions, with four options, and only one correct option. The correction will be made by means of the formula $\text{SUCCESSES} - \text{ERRORS}/3$. The exam will constitute 60% of the overall grade, provided that a minimum of 5 out of 10 has been obtained.
- Resolution of cases and elaboration of a work by teams of research, discussion and oral presentation on a psychopathology proposed by the teacher (40% grade, minimum 5 out of 10)
- Students who have not attended at least 80% of the practical sessions will have to take a case exam, in addition to submitting a paper on a psychopathology proposed by the teacher. The examination will consist of two short case descriptions on which specific questions have to be answered, e.g. identify signs, symptoms, problem behaviours, establish a diagnostic hypothesis, differentiate it from other possible disorders, identify a brief therapy plan.
- In any case, any student, regardless of whether or not they have taken the continuous evaluation of the practices, has the right to take the case exam
- The written and oral presentation of the work is mandatory for all students.

The final grade will be obtained from the sum of the theoretical and practical evaluation (cases and work), being necessary to reach a minimum of 5 out of 10

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 5 - Gender Equality