

## 31232 - Practicum (External Internship)

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 31232 - Practicum (External Internship)

**Faculty / School:** 301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 613 - Degree in Psychology

**ECTS:** 18.0

**Year:** 4

**Semester:** Second semester

**Subject type:** External Placements

**Module:**

### 1. General information

The general objective of the Practicum is to transmit to the student the way of working in psychology in a labour context, the planning, development and evaluation of interventions with users, teamwork and coordination with other entities and resources that serve the same users. In this sense, the subject will also constitute a framework where students will have the opportunity to consolidate all the knowledge acquired in the other subjects throughout the degree.

These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), such that the acquisition of the subject learning results provides training and competence to contribute to some extent to their achievement:

- Goal 3: Health and Wellness.
- Goal 4: Quality Education.
- Goal 5: Gender Equality.

#### REQUIREMENTS TO TAKE IT:

- To have passed and recognized in September 180 ECTS
- To have passed and recognized in February 180 ECTS

Students must behave in a manner appropriate to the professional situation in which they find themselves and comply with the indications of the deontological code of the Psychology professional, especially with regard to the confidentiality of the data of users and workers of the center.

### 2. Learning results

- Recognizes and critically values the contributions provided by scientific research and theoretical knowledge acquired in the degree to the observed professional practice.
- Recognizes and critically evaluates the methodological foundations acquired in the Degree in the observed professional practice
- Knows the legal framework that regulates professional practice and conforms to the ethical principles and code of ethics of psychology
- Assesses the needs of one or more users, designs a specific intervention, implements the intervention and evaluates the results, within the possibilities offered by the practice center.
- Understands and is able to prepare written and oral reports.

### 3. Syllabus

#### PHASE I: First phase of the position selection

- Second half of November. Publication in Moodle of: center information sheets, list of available positions by center and list of students ordered by academic record. Pre-interviewing at the centres that require it.
- First half of December. Final public election of the position. Publication of the definitive position lists.
- January Formalization of the individual internship agreement at Universa.

#### PHASE II: Second phase of the position selection process

- First week of February. Publication in Moodle of: center information sheets, list of available positions by center and list of students ordered by academic record.

- Second week of February. Final public election of the position. Publication of the definitive position lists. Formalization of the individual internship agreement at Universa.

### PHASE III: development of the practicum

- Mid-February. Introductory seminar.
- February to June. Development of the internships.
- End of June. Delivery of the practicum report and student evaluation questionnaires to the academic tutor.
- First half of July: Practicum evaluation.

For more information <http://fcs.unizar.es/practicas-psicologia/>

## 4. Academic activities

Introductory seminar on internships

Attendance at the internship center:

- observation and accompaniment of the professional
- execution of tasks.

Self-directed activities:

- information search,
- deepening of case studies,
- design and preparation of assessment and intervention materials.

Attendance to tutorial with the academic tutor

Preparation of the Internship Report.

According to the following distribution (in hours of work for the student):

Activity	Hours Face-to-face	Hours of autonomous work	Total
Introductory seminar	2h	2h	4h
Attendance to the center	240h	--	240h
Self-directed activities:	--	144h	144h
Tutorials	6h	6h	12 hours.
Internship report	--	50h	50h
Total	248	202	450h

## 5. Assessment system

Students must demonstrate that they have achieved the expected learning results by means of the following assessment activities.

Activity	Criteria:	Instrument	Weight
Introductory Seminar	- Compulsory attendance	- Seminar Attendance Record Sheet	--
Development of internships	- Compulsory attendance to the center in the agreed timetable (240h) - Attendance and use of the tutorials agreed with the academic tutor - Timeliness and delivery of the student evaluation reports and questionnaires.	- Centre's Attendance Record Sheet - Academic tutorials Attendance Record Sheet - Evaluation Questionnaire of the professional tutor	50%
Practicum Report	- Quality of the report, the following will be taken into account: o Conciseness and adequacy to the recommended minimum and maximum length o Quality of content	- Evaluation Questionnaire of the academic tutor	50%

o Spelling, syntax and presentation o Quality of documentation o Adequacy of bibliographic citations to APA format		
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**Notes:**

\* Attendance to the Introductory Seminar and to the Center (240 hours of attendance) is compulsory and its non-compliance, not justified to the Internship Commission of the Degree, will be a direct cause of failure in the subject

\* In order to pass the subject, students, in addition to having complied with the compulsory attendance previously mentioned, must have obtained at least a 5 in the evaluation carried out by their professional tutor and another 5 in the evaluation carried out by their academic tutor.

## **6. Sustainable Development Goals**

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 5 - Gender Equality