

31216 - Educational Psychology

Syllabus Information

Academic year: 2024/25

Subject: 31216 - Educational Psychology

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

The basic objective of the training in educational psychology for psychology students is to ensure that they acquire the fundamental knowledge of this discipline, especially with regard to the general concepts and criteria that define the work of the educational psychologist, the research methods that are specific to them, and the different variables that influence the teaching-learning processes.

2. Learning results

In order to pass this subject, students must demonstrate the following learning results:

1. Correctly defines the concept of educational psychology and identifies the conceptual and methodological problems of the topic, as well as its main fields of action.
2. Identifies the fundamental research methods and techniques and their applicability to educational psychology through the different designs or specific techniques.
3. Reflects critically on research hypotheses, methods, results and limitations.
4. Consults relevant and up-to-date documentary sources and extracts relevant information to solve different types of educational problems from an evidence-based perspective.
5. Identifies the different intra- and interpersonal and environmental factors that influence the educational process and knows how to modify or optimize them.
6. Adopts multiple points regarding relevant theories on learning, intelligence and motivation and knows how to argue them adopting different degrees of depth depending on the target audience.
7. Differentiates between the different types of teaching methodologies, relates them to the different theoretical positions and knows how to identify and correct the most frequent errors in their application, and proposes intervention proposals to achieve the inclusion of underprivileged students.
8. Identifies information and communication technologies relevant to education and is able to critically evaluate them.
9. Works as part of a team in the resolution of problems and cases related to the optimization of the teaching-learning process and psychoeducational intervention and critically evaluates their performance.

3. Syllabus

Topic 1.	Introduction to Educational Psychology
Module 1	Behavioural models of learning
Module 2	Cognitive models of learning
Module 3	Motivational models in education

4. Academic activities

Large group activities (70/80 students): Theoretical-practical sessions in which the contents of the subject will be worked on. 30 hours.

Small group activities (25/35 students). Problem solving and case studies and elaboration of a group project . 30 hours.

Non-face-to-face activity of the students: Autonomous work of review of materials, elaboration of a learning portfolio and study. 88 hours.

Assessment tests. 2 hours.

5. Assessment system

Students may choose one of two possible modes of evaluation: continuous evaluation or final evaluation.

Continuous assessment (70% of the final grade).

It will be based on the completion of the following activities: review of materials and class activities and preparation of portfolios (individual and group). The specific weights of each activity and grading criteria will be published on Moodle before the start of the course.

A minimum score of 5 out of 10 is required in all the mentioned activities to pass the continuous assessment, except for the review of materials and class activities, which will be graded as pass or fail. A pass will be granted when at least 80% of the activities are completed with acceptable quality. Additionally, attendance to at least 80% of the practical classes is required to be eligible for the continuous assessment system.

Final evaluation (30% of the grade or 100% for those student not passing the continuous assessment)

It will consist of a theoretical-practical examination at the official call for exams.

The exam will mainly assess the ability to apply the contents to hypothetical or real examples.

A 5 out of 10 on the exam is required to pass the subject.

Total or partial fraud or plagiarism in any of the evaluation tests will result in not passing the subject with the minimum grade, in addition to the disciplinary sanctions that the Guarantee Committee adopts for these cases.

6. Sustainable Development Goals

3 - Good Health & Well-Being

4 - Quality Education

10 - Reduction of Inequalities