

31214 - Social Psychology II

Syllabus Information

Academic year: 2024/25

Subject: 31214 - Social Psychology II

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 2

Semester: First semester

Subject type: Compulsory

Module:

1. General information

Social Psychology II, seeks to give continuity to the learning acquired in Social Psychology I. These two subjects are the first contact that students have with the area of social psychology, as well as with other major areas of the psychological discipline. This makes them the fundamental pillars for subsequently tackling the rest of the subjects, both in the area and in other shared areas.

The aim is for those taking Social Psychology II to make progress in the acquisition of competences (understanding and applying knowledge of social psychology, solving problems and arguing solutions, collecting and interpreting data and transmitting information to all kinds of audiences) and to achieve the learning outcomes proposed for this subject.

2. Learning results

In order to pass this subject, students must demonstrate the following learning outcomes:

- Show ability to discriminate and understand the field of social psychology, its historical evolution, main theories and research methods.
- Identify the basic psychosocial processes linked to interpersonal social relationships.
- Identify the basic psychosocial processes linked to social and group influence.
- Identify the main processes of group social thinking (social representations) and communication.
- Identify psychosocial processes linked to collective action and social change.
- Reflect critically on psychosocial solutions and interventions that promote health and well-being.
- Prepare reports and develop oral expression and communication skills in relation to the contents of social psychology.

3. Syllabus

Block I Interpersonal relationships: intimate relationships, affiliation. Interpersonal attraction, attachment and love. Altruism and prosocial behaviour. Aggression. Conflict and resolution. Emotions and social relations.

Block II Group processes and social influence: group and performance. Facilitation and social loafing. Group and thinking. Polarisation and group thinking. Wisdom of the masses. Social influence. Normalisation, conformity, obedience to authority and innovation.

Block III Communication and social change: communication and social representations. Mass communication. Collective behaviour and social movements.

Block IV Social psychology, health and well-being: stress, social capital, social support, social identity. Coping. Subjective, eudaimonic and social well-being.

4. Academic activities

The learning process is designed in such a way that the theoretical contents are closely related to the practical and applied cases. Therefore, the design of the learning process includes expository/participatory lectures, basic and complementary readings, literature search, a workshop, problem-based learning, case studies, among others.

The program will be developed through the following training activities:

1. Theoretical-practical sessions, in which work will be done stimulating participation and active learning on the part of the students.
2. Exercises based on problems.
3. Seminars.
4. Autonomous work of student.

5. Tutoring.

5. Assessment system

The student must demonstrate that has achieved the expected learning results through the following activities:

1. Theoretical part: it will be based on the degree of acquisition of the established competencies and learning outcomes. Active participation, delivery and formal adequacy of the proposed activities will be taken into account.

-Exam: It will consist of 30-50 multiple-choice questions (3-4 options), using the correction formula $[A - E/n-1)/N]*10$). Omissions in the objective test will not be discounted. In order to pass the course, the minimum grade to obtain in the exam will be a 5 out of 10.

2. Practical part: the evaluation of this section will represent 50% of the final grade of the course.

-For those who follow the continuous evaluation: active participation in the activities will be taken into consideration, as well as the delivery, formal adequacy and quality of the activities that are proposed.

-For those who do not follow the continuous evaluation: Delivery of the practices on the day of the exam and 10 multiple-choice questions on them or the equivalent of 25 open and closed questions on the subject of the practices.

In order to pass the course, the student must achieve the minimum score in both parts of the course.

In all cases, students will have the right to a global evaluation on all the contents of the course, in which they will be eligible for the maximum mark.

*Plagiarism, in any of the points that make up the contents of the course, will be considered as a plagiarism.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 5 - Gender Equality