

## 31209 - Social Psychology I

### Syllabus Information

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**Academic year:** 2024/25

**Subject:** 31209 - Social Psychology I

**Faculty / School:** 301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 613 - Degree in Psychology

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

Social Psychology I is the first psychosocial subject taken by students in the Psychology Degree at the University of Zaragoza. The purpose of the course in the degree is to provide the fundamental epistemological, historical, theoretical and methodological bases so that the psychosocial competences of the rest of the courses of the area and of the specialty of Social Psychology can be established.

This approach and objectives are aligned with the Sustainable Development Goals of the 2030 Agenda of the United Nations (<https://www.un.org/sustainabledevelopment/es/>), such that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement.

### 2. Learning results

The expected results of the course respond to the approach that students, from the fundamental psychosocial base they acquire, can have the tools that allow them to evaluate and solve practical problems applied to the context of human social interaction.

In order to pass this course, the student must demonstrate the following skills:

- Understand and discriminate the scope of study of Social Psychology, its epistemology, historical evolution, main theories and research methods.
- Identify the main processes of individual social thought (social cognition).

### 3. Syllabus

**It consists of three blocks:**

- **BLOCK I Social psychology, its object, epistemology, types of explanations:** object of study of social psychology; levels of analysis; most relevant classical and current theories (socio-cultural, evolutionary, social motivations); culture and social behavior; cultural dimensions and values as subjective culture.

- **BLOCK II Social Cognition and Identity:** perception and social cognition; attribution; biases and heuristics, judgments and decisions; self and Identity; self-concept and self-esteem.

- **BLOCK III Attitudes, persuasion and behavior:** attitudes and attitude change; cognitive dissonance, intrinsic and extrinsic motivation; social influence; persuasion; social identity and intergroup relations; prejudice and stereotypes; gender identity and stereotypes.

### 4. Academic activities

The learning process is designed in such a way that the theoretical contents are closely related to the practical and applied cases. Therefore, the design of the learning process includes expository/participatory lectures, basic and complementary readings, literature search, a workshop, problem-based learning, case studies, among others.

The program will be developed through the following training activities:

1. Theoretical-practical sessions, in which work will be done stimulating participation and active learning on the part of the students.
2. Exercises based on problems.
3. Seminars.
4. Autonomous work of student.
5. Tutoring.

## 5. Assessment system

The student must demonstrate that has achieved the expected learning results through the following activities:

**1. Theoretical part:** it will be based on the degree of acquisition of the established competencies and learning outcomes. Active participation, delivery and formal adequacy of the proposed activities will be taken into account.

-Exam: It will consist of 30-50 multiple-choice questions (3-4 options), using the correction formula  $[A - E/(n-1)]/N * 10$ . Omissions in the objective test will not be discounted. In order to pass the course, the minimum grade to obtain in the exam will be a 5 out of 10.

**2. Practical part:** the evaluation of this section will represent 50% of the final grade of the course.

-For those who follow the continuous evaluation: active participation in the activities will be taken into consideration, as well as the delivery, formal adequacy and quality of the activities that are proposed.

-For those who do not follow the continuous evaluation: Delivery of the practices on the day of the exam and 10 multiple-choice questions on them or the equivalent of 25 open and closed questions on the subject of the practices.

**In order to pass the course, the student must achieve the minimum score in both parts of the course.**

In all cases, students will have the right to a global evaluation on all the contents of the course, in which they will be eligible for the maximum mark.

\*Plagiarism, in any of the points that make up the contents of the course, will be considered as a plagiarism.

## 6. Sustainable Development Goals

4 - Quality Education

10 - Reduction of Inequalities

17 - Partnerships for the Goals