

31203 - History, Deontology and Psychology Legislation

Syllabus Information

Academic year: 2024/25

Subject: 31203 - History, Deontology and Psychology Legislation

Faculty / School: 301 - Facultad de Ciencias Sociales y Humanas

Degree: 613 - Degree in Psychology

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The subject aims for the student to know the theoretical models of Psychology and to be able to critically evaluate them. The student will know the social and anthropological dimension of the human being, considering historical and cultural factors that influence human psychology. The aim is that the student knows the legal framework that regulates professional practice and can adjust to the code of ethics in Psychology. The student will obtain the basis for interpreting social, scientific or ethical data. These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda.

2. Learning results

The theoretical and practical knowledge acquired in this subject allows to integrate and contextualize the contents of the rest of the subjects of the degree. Likewise, the transversal competencies acquired are essential in other areas, both academic and professional. The contents on ethics and legislation in psychology will provide an essential scheme of action in professional practice. The aim is to provide the necessary knowledge to detect ethical and legal problems during the professional activity in any of the fields related to psychology.

In order to pass this subject, the students shall demonstrate they have acquired the following results:

- To know the different theoretical models of psychology and to be able to critically assess their contributions and limitations.
- To know the social and anthropological dimension of the human being considering the historical and sociocultural factors involved in the human psychological configuration.
- To know the legal framework that regulates professional practice and conforms to ethical principles and the Code of Ethics of Psychology.
- To be able to gather and interpret relevant data to make judgments that include a reflection on relevant social, scientific or ethical issues.

3. Syllabus

1. INTRODUCTION TO THE HISTORY OF PSYCHOLOGY: ROOTS OF SCIENTIFIC PSYCHOLOGY
2. WUNDT AND GERMAN PSYCHOLOGY
3. THE CENTURY OF DARWIN: EVOLUTIONARY THINKING
4. THE PSYCHOLOGY OF THE UNITED STATES OF AMERICA
5. STRUCTURALISM AND FUNCTIONALISM
6. APPLIED PSYCHOLOGY
7. GESTALT PSYCHOLOGY
8. PSYCHOANALYSIS
9. CONDUCTISM
10. COGNITIVE PSYCHOLOGY
11. DEONTOLOGY AND LEGISLATION IN PSYCHOLOGY

4. Academic activities

The learning process of this subject is based on: **Theoretical classes** - with explanation of the contents of the subject. They will be complemented with the recommended bibliography. **Practices** - Based on problem solving and case studies; debates and oral presentations; papers; viewing and discussion of audiovisual material, commentary of texts. The practical classes will be related to the theoretical contents.

In the tutorials, the doubts about the contents of the subject, about the writing of reports and about practical aspects of the subject will be answered. Finally, the student should self-regulate the learning process and manage the non-face-to-face study hours.

5. Assessment system

The practical part has a weight of 40% of the grade and the theoretical part of 60% and they are independent in their evaluation.

Continuous assessment. Theoretical part: Half of the syllabus will be evaluated with a voluntary eliminatory partial that will consist of 7-10 questions per topic, and will correspond to 50% of the final grade. Incorrect answers are penalized (Grade = correct answers – errors/2). Students who pass this test with a score equal to or greater than five out of ten will only be examined in the global test for the rest of the study plan. The voluntary partial exam eliminates material from the global test if it is passed and does not award points if it fails. Students who do not take the voluntary partial exam must take the global test with the complete syllabus. **Practical part:** The evaluation will be based on individual or group reports and will include the participation and quality of the presentations and reports. Once this practical part has been passed, it is not necessary to pass the final practical exam.

To be eligible for the continuous evaluation of the practices, a minimum attendance of 80% is required.

Global test. The student may opt for the highest grade in the global test, regardless of the continuous evaluation. **Theoretical exam** (60% of the grade): Consisting of 7-10 questions per topic, it evaluates all thematic units. The scoring system has been detailed above; **Practical exam** (40% of the grade): objective test (see detail above) with questions that evaluate knowledge of the practices.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities