

30614 - The Spanish Economy

Syllabus Information

Academic year: 2024/25

Subject: 30614 - The Spanish Economy

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 432 - Joint Law - Business Administration and Management Programme

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

{The main goal of this subject is that the student learns to understand, analyse and interpret the economic reality of Spain in the medium and long term, providing a joint vision of its economic and institutional aspects, fundamental for graduates given that the problems of the national economy are key to business activity.}

{These approaches and goals are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), in particular, the activities foreseen in the subject will contribute to the achievement of goal 4, particularly targets 4.4 and 4.7. .}

In order to successfully complete the course, it is recommended a continuous follow-up of the theoretical and practical classes. There are no prerequisites to take this course, although sufficient knowledge of subjects related to Economic Theory, Statistics and Mathematics is important.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

1. Understands the concepts and theories that explain and analyze the main growth factors of the Spanish economy
2. Understands the concepts and theories that explain and analyze the main productive sectors of the Spanish economy 3. Correct use of economic and statistical indicators.
4. Properly handles and interprets the reports of the main national and international economic institutions 5. Precisely delimits economic macro-magnitudes
6. It integrates the knowledge acquired, making it possible to provide adequate advice to institutions and companies in the analysis of the Spanish economic situation
7. Apply the contents to the resolution of cases or practical assumptions obtained from the economic reality 8. Makes decisions based on the conclusions derived from the analyses carried out
9. Adapt the knowledge acquired to new situations, new scenarios and, in short, to the economic situation presented by the Spanish economy at different moments in time

3. Syllabus

PART I: THE SPANISH ECONOMY AT THE BEGINNING OF THE 21ST CENTURY

Unit 1. The Spanish economy today

Practical. Indicators and statistical sources

Unit 2. The economic growth process

Practical. Growth factors

PART II: PRODUCTION STRUCTURE AND COMPETITIVENESS

Unit 3. Production structure

Practical. Perspective on productive sectors

Unit 4. Foreign trade

Practical. Internationalization

PART III: INSTITUTIONAL ISSUES

Unit 5. Labor market

Practical. Labor market developments

Unit 6. Financial system

Practical. Evolution of the financial system

Unit 7. Public Sector

Practical. Income distribution

Unit 8. Spain in the Economic and Monetary Union.

Practical. Economic situation

4. Academic activities

Master classes: 30 hours

More theoretical but participative presentations oriented to solve problems and doubts

Practical classes: 30 hours

Resolution and presentation of problems and case studies, discussion of current issues, commentary on readings Personal Study: 75 hours

Assessment tests. 2

6 ECTS = 150 hours

In principle, the teaching methodology and its evaluation is planned to be based on face-to-face classes . However, if circumstances so require, they may be carried out online.

5. Assessment system

The assessment system for the course is global in both sittings.

In order to exclude the contents of the practical examination from the final one and to be able to add together the marks of both of them, the student must obtain a minimum

At the Facultad de Economía y Empresa (Zaragoza) the student may choose one of the following options in both sittings:

Option A: The student is offered the possibility of taking an examination on the content of the practical seminars completed during the course in the middle of the semester (3 points), and a final one on the rest of the course contents at the end of the semester (7 points).

The mark for students choosing this option will be calculated as follows:

The practical examination may include open and multiple-choice questions about the practical contents of the course (maximum 3 points).

The final examination may include open and multiple-choice questions (maximum 7 points) mainly about the theoretical content of the course.

In the case of open-ended questions, several aspects will be assessed: the knowledge of objective contents, the adjustment between questions and answers, the clarity and precision in the answers, the use of the methods and guidelines for data handling as provided in the course sessions, the use of suitable arguments, the ability to synthesize and analyze and the quality of written expression.

mark (1.5 points out of 3) that will enable him/her to sit the final test. If this minimum mark is not reached, the student can take the global examination described in Option B.

The final examination (7 points) will be held on the dates indicated for each sitting in the academic calendar of the Faculty.

Option B: The student is entitled to take a global examination (10 points), consisting of a written test on the theoretical and practical issues of the course, to be held on the dates indicated in the academic calendar approved by the faculty.

Examination questions may combine open and multiple-choice questions (10 points maximum). In the case of open-ended questions, several aspects will be assessed: the knowledge of objective contents, the adjustment between questions and answers, the clarity and precision in the answers, the use of the methods and guidelines for data handling as provided in the course sessions, the use of suitable arguments, the ability to synthesize and analyze and the quality of written expression.

The student can use both options. If she/he chooses option A and also takes the global examination in option B, her/his final mark will be the higher of the two grades.

6. Sustainable Development Goals

4 - Quality Education

8 - Decent Work and Economic Growth

10 - Reduction of Inequalities