

## 30521 - Law and Ethics

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 30521 - Law and Ethics

**Faculty / School:** 102 - Facultad de Derecho

**Degree:** 432 - Joint Law - Business Administration and Management Programme

**ECTS:** 6.0

**Year:** 5

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The aim of this subject is for Law students to understand the relationship between Ethics and Law and what are their basic functions in our current societies. The subject will deal with the evaluative content of the norms, their identification and their practical consequences. Students will learn to use an argumentative discourse developed in the context of solving difficult cases and debating controversial issues in the field of the theory of justice and human rights and fundamental freedoms.

*SDGs associated with this subject:* peace, justice and strong institutions (SDG 16).

### 2. Learning results

- Identify and understand the moral dimension of the juridical phenomenon, the relationship between Law and Ethics and the evaluative content of legal norms, arguing axiologically about them, their application and juridical institutions
- Know, understand and identify moral conflicts, developing competences and skills for the legal and peaceful solution of these conflicts through the principles of justice, freedom and equality
- Know and understand the justification of obedience to the law, civil disobedience and conscientious objection in a legal-ethical framework
- Identify the ethical-legal problems in the practice of the legal professions and use tools to solve them in accordance with the codes of good practice of each field of the legal professions

### 3. Syllabus

- Law, Morals and Ethics: relations and differences.
- The evaluative content of legal norms and moral conflicts in the regulation and application of law.
- Obedience to the law, civil disobedience and conscientious objection.
- Contemporary moral dilemmas.
- Deontology of the legal professions.

### 4. Academic activities

*Theoretical and practical sessions:* Lectures and systematization of knowledge by the professor, combined with interactive and participative work on practical contents at . Full group.

*Seminars and practical classes:* Text analysis, case resolution, presentations and discussion in small groups.

*Autonomous work and final test:* Personal study, tutorials, assignments and evaluation activities.

### 5. Assessment system

A 30% of the final grade will be evaluated through active and continuous participation in the activities of the subject and the completion of tests, assignments and / or case studies. Prior to the final test, the student will be provided with the following grades of this "practical part". 70% of the final grade will be determined by a written exam consisting of between three or five questions from the syllabus, which may include both knowledge and application questions that make it possible to assess the learning results. The grade obtained in the internship or active participation will be added to the final exam grade.

Those who cannot or do not wish to take advantage of the mixed evaluation system and cannot perform the tasks foreseen in the "practical part" (30% of the grade), will have to take a test in addition to the written test.

In order to obtain an "Outstanding" and/or "Honors" grade, it will be necessary to take a voluntary oral test on the content of the subject. Only those students who have obtained a grade of 8.5 (eight and a half) or higher in the sum of the written exam and the practical part of the subject may sit for the test..

At the beginning of the term, the teacher responsible for each group will make public through the appropriate means (in class, digital teaching platform, bulletin board...), digital teaching platform, bulletin board...) the correction and assessment guidelines

that specify and develop the above criteria.

## **6. Sustainable Development Goals**

16 - Peace, Justice and Strong Institutions