

Academic Year/course: 2024/25

30215 - Computer architecture and organisation 2

Syllabus Information

Academic year: 2024/25

Subject: 30215 - Computer architecture and organisation 2 **Faculty / School:** 110 - Escuela de Ingeniería y Arquitectura

326 - Escuela Universitaria Politécnica de Teruel

Degree: 439 - Bachelor's Degree in Informatics Engineering

443 - Bachelor's Degree in Informatics Engineering

ECTS: 6.0 **Year:** 2

Semester: Second semester Subject type: Compulsory

Module:

1. General information

This subject completes the essential knowledge in Computer Engineering related to the organization and architecture of computers, which began to be introduced in Introduction to Computers, Architecture and Organization of Computers 1 and Operating Systems. Its objectives are:

- To present the basic models of computer performance evaluation.
- To introduce the organization and operation of a basic processor-memory-peripheral system, so that efficient programming can be carried out.
- Improve logic design skills to be able to tackle larger problems such as the design of a simple processor or an input/output interface.

2. Learning results

Understand the importance of performance measurement in the computer world and how it is performed.

Understand segmentation, its benefits, problems and basic solution methods.

Understand the usefulness of the memory hierarchy and the principles on which it is based.

Understand the operation of a cached memory system.

Understand the operation and usefulness of the buses.

Know the characteristics of some typical input/output devices.

Be able to use the above knowledge to design a simple processor, cache memory, bus or input/output interface.

3. Syllabus

- · Design of a complex digital system.
- · Introduction to performance analysis.
- Processor organization: non-segmented machines. Exceptions and processor modes. Segmentation.
- Memory system: types of memory, locality principle and memory hierarchy, cache memories, organization of main memory.
- · Buses and input/output devices.

4. Academic activities

· Attendance with profit in the face-to-face classes

Ebro River Campus: 2 h / week
Teruel Campus: 2 h / week
Problem solving in small groups

Ebro River Campus: 1 h / weekTeruel Campus: 1 h / week

· Performance of laboratory-assisted practices

- Ebro River Campus: 2 h per fortnight

- Teruel Campus: 1 h / week

- Personal study and work, for which, in addition to the material used in classes and the laboratory, a collection of
 problems is provided and practical projects supervised by the faculty are proposed[J5]. Resolution of doubts through
 personalized tutorials or in small groups (85 hours estimated)
- Completion of the corresponding evaluation tests (5 hours)

5. Assessment system

This global assessment test will take place on the dates established by each center. The timetable for the tests will be defined by the teaching staff of the subject well in advance.

At the School of Engineering and Architecture of the Rio Ebro Campus:

There are two assessment modalities:

- 1. Assessment by means of a comprehensive exam: written exam of problem solving and conceptual questions, as well as questions related to the practicals.
- 2. Continuous assessment. Students will perform two types of assessment activities during the term. On the one hand, must deliver solved exercises requested by the teacher and be able to explain their solutions in the problem solving classes. On the other hand, they must deliver on time the practices of the subject and be able to explain their design decisions. In case of satisfactory completion of these activities, students may substitute, on a voluntary basis, the final exam with the completion of a practical project with two deliverables. The final grade of will be the grade of this project. Teachers will establish deadlines for the submission of these projects well in advance.

At the Polytechnic University School of Teruel:

- 1. Final written test that will include conceptual questions, problems, as well as aspects related to the practices (75% of the final grade).
- 2. Academic work during the practice or practrical exam (25% of the final grade).

A score of 4 out of 10 in each section is required for averaging.

6. Sustainable Development Goals

9 - Industry, Innovation and Infrastructure