

30144 - Second Language

Syllabus Information

Academic year: 2024/25

Subject: 30144 - Second Language

Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza

Degree: 563 - Bachelor's Degree in Industrial Organisational Engineering

ECTS: 6.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

The main goal is to achieve the A2 level (CEFR) . Optional for those students who have already achieved a level in English above the required to get the degree. General objectives:

1. Understand and use common words and expressions to speak and write about oneself, family and simple matters. Understanding ads, forms, catalogs, short messages, mails. The student may require repetition and clarification.
2. Communicate in a simple way, oral and written. Make questions about daily activities and needs as well as giving answers. Describe places, daily routine, situations (basic military), and people. Write short and simple text such as short messages, filling up forms, etc.

2. Learning results

- Use the second language for basic communicative skills.
- Understand simple texts with the help of a dictionary
- Write notes and brief texts. Fill up forms.

3. Syllabus

Grammar: determiners and pronouns, present and simple past, questions, quantifiers, prepositions, negation, possessive adjectives, comparatives, object pronouns, il y a/ il n'y a pas, "en", the future, partitives, the "passé composé", adverbs and modifiers.

Vocabulary: Necessary for, introducing oneself, greeting, describing people and places (including basic military expressions), personality traits, likes, dislikes and hobbies, routines, time, clothes and shopping, food and restaurants, work (basic military) .

Writing: Use email, and brief correspondence structure and formalities.

Speaking: Repeating standard patterns, asking and answering questions, making a simple oral presentation using a standard format.

4. Academic activities

Oral and reading comprehension exercises from textbooks and others will be carried out. Writing and reading short texts and verbal interaction will be included. On-line practice will be used when possible. The student will read a graded reading book.

5. Assessment system

The subject can be passed by Continuous Assessment (CA) or by a single Global Test (GT). The best grade will prevail. The CA will be based on a test (four skills evaluation), and class assignments. The GT will be based on the four-skills evaluation. An oral presentation could be included in the CA. In CA, the mark obtained in the oral presentation and written assignments will average with the four-skills evaluation test. Those who have not passed the CA four-skill Test (skill average below 60%) will sit the GT, in those areas below 60%.

The final mark (CA) will be based on the average of the four skills test, and the class assignments (presentation, project learning, written assignments, etc). This average must be 60% or higher to pass CA. The minimum mark to pass each skill is 50%. The final grade will be the average of the skills (%) (or skills + assignments in the case of CA) transformed into a 1 to 10 scale in which the 5 (pass) will correspond to 60%, and 10 to 100%

Students who do not pass the CA or want to improve their final grade can take the GT. Students scoring below 50% in any skill must also repeat those skills with grades lower than 60%. When the average of the CA is lower than 60%, any skill lower than 60% must be repeated. Students who fail sit for a GT exam.

Students who want to improve their CA grade must take a GT including the four skills.

Assessment Tools	Value	RA-1	RA-2	RA-3
Listening	25%	X	X	
Speaking	25%	X	X	
Reading	25%	X	X	
Writing	25%	X		X

6. Sustainable Development Goals

4 - Quality Education