

30138 - English language III

Syllabus Information

Academic year: 2024/25

Subject: 30138 - English language III

Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza

Degree: 563 - Bachelor's Degree in Industrial Organisational Engineering

ECTS: 6.0

Year: 3

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

This course aims to consolidate the B2 level. The general goals are as follow:

1. To develop communication skills in English.
2. To boost autonomous work through self-learning and collaborative activities as well as the use of ITC (Information Technologies and Communication).
3. To foster the use of the English language as a tool to facilitate access to other fields of knowledge, particularly focusing on its professional usage.
4. To discuss general and professional topics such as SDGs, peacekeeping missions, the role of the Armed Forces in emergencies and disaster relief, etc.

These approaches and objectives are in line with most of the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/>). The acquisition of the course learning outcomes will contribute in a certain degree to these goals.

2. Learning results

- Possesses communicative skills in English, with special emphasis on specific lexis and procedures necessary in multinational environments for planning and management tasks.
- Utilizes core lexicon for military training, planning, and management tasks.
- Interprets texts in English with military content or concerning engineering and management.
- Writes discursive and persuasive essays using appropriate vocabulary.
- Presents oral work, employing descriptive, narrative, or argumentative styles within the curriculum topics.
- Familiarizes with documents written by international organizations (MOU, TA, SOP, STANAG, etc.)
- Achieves proficiency beyond B2 levels according to the European Framework of Reference for Languages
- Uses communication supports (radio-phone-computer) to communicate effectively in English.

3. Syllabus

Grammar: Quantifiers, indirect style and reported speech, the -ing form, infinitive, and to-less infinitive. Complex subordinate sentences. Colloquial language. Compound adjectives.

Lexicon and thematic content: Lexicon concerning topics such as media, globalization, law and order, natural disasters, emergencies, and hazardous situations.

Functions: Handling complex situations. Expressing contrast, correlation, or cause-effect. Agreement and disagreement, giving opinions, persuading, convincing. Analysis of facts and conclusions through case studies.

Specialized Use: Cultural Awareness, communications, and media in the Armed Forces. Procedures for radio and telephone communications (MEDEVAC, call for fire, etc). Topics related to Logistics and Engineering, including explosive hazards. Verbal and non-verbal communication.

4. Academic activities

Oral communication: Reporting of incidents, debates about topics relating to habits, traditions, media and social networks, gender and age issues, cultural awareness, extreme situations, and Sustainable Development Goals (SDGs). Effective use of non-verbal communication skills.

Written communication: Reporting of incidents or events, analyzing facts, cause effects, and opinions. Writes effectively about a wide range of topics such as films, art, books, and abstract concepts such as values, SDGs, etc. Contents of written communication have to be well structured and adapted to conventions and formats.

Presentations: Presentation of a topic of general interest which analyzes facts, data, and results, and presents conclusions.

5. Assessment system

First sitting

The subject may be passed through Continuous Assessment (CA) or a single Global Test (GT) which will be carried out by those who have not passed CA or wish to improve their grade. The best of both will prevail.

No Assessment Instruments (AI) will be lower than 50% to pass. The average of all five skills must be 60% or higher. The final grade will be the average of the skills (%) transformed into a 1 to 10 scale with one decimal place. A score of 60 equals 5, while 100 equals 10.

A. CA

All five AI must be passed.

Assessment Instrument	Weighting	LR-1	LR-2	LR-3	LR-4	LR-5	LR-6	LR-7	LR-8
Oral Presentation	20%	X	X			X		X	X
Oral comprehension	20%	X	X					X	X
Oral Expression	20%	X	X			X		X	X
Written Comprehension	20%	X	X	X			X	X	
Written Expression	20%	X	X	X	X			X	

B. GT

Students who do not pass the CA or want to improve their final grade can take the GT.

B.1. Failing CA:

Students scoring below 50% in any AI or an average below 60% must repeat all AIs with grades lower than 60%.

B.2. Improving final grades:

Students must take all five AI exams.

Second sitting

Students who fail the first sitting must sit for a second GT exam, which will reproduce the evaluation criteria of the first GT exam.

6. Sustainable Development Goals

4 - Quality Education

10 - Reduction of Inequalities

16 - Peace, Justice and Strong Institutions