

## 30135 - English language II

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 30135 - English language II

**Faculty / School:** 179 - Centro Universitario de la Defensa - Zaragoza

**Degree:** 563 - Bachelor's Degree in Industrial Organisational Engineering

**ECTS:** 6.0

**Year:** 2

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

This course aims to advance towards the B2 level, developing oral and written communicative skills. The general goals are as follows:

1. Develop the capacity of communication in English (Listening and Writing) according to B1/B2 descriptors.
2. Boost the capacity to work autonomously through self-learning as well as the use of ITC (Information Technologies and Communication).
3. Foster the use of the English language as a tool to facilitate access to other fields of knowledge, particularly focusing on the professional use of the English Language.

### 2. Learning results

- English language communication skills, with special emphasis on the use of specific lexis and procedures needed in multinational environments for planning and management tasks.
- Uses the fundamental lexicon necessary for developing military activities related to military training, planning, and directing operations in English.
- Interprets English-language texts of military, engineering, and management-related content.
- Writes documents such as essays, cover letters, reports & returns, messaging, etc. using appropriate vocabulary.
- Orally presents written work with descriptive, narrative, or argumentative content on topics included in the subject contents.
- Is familiar with working documents in international organizations (MOU, TA, SOP, STANAGs, etc.)
- Uses communication media (radio-phone-computer) to communicate effectively in English.

### 3. Syllabus

**Grammar:** Question tags, verb tenses (present perfect simple and continuous, passive voice, conditional sentences, modal verbs, future perfect and future continuous. Use of prepositions. Idiomatic expressions and idioms. Use of connectors.

**Lexicon and thematic content:** Semantic areas, technology, networks, gender roles, generational changes, innovative ideas, discrimination and racism, prejudice, feelings and circumstances related to everyday issues.

**Specialized discourse:** Stereotypes and prejudice, women in the Armed Forces, complex weapons systems (artillery, heavy weapons, armoured weapons, helicopters, ammunition, etc.).

**Functions:** To express opinions as well as agreement or disagreement. To formulate arguments or refute them.

### 4. Academic activities

**Oral communication:** To talk about different issues of interest, discuss specific topics, expressing opinions, and agreeing or

disagreeing with those of others (technology, innovative ideas, education, society and transformation, age and gender issues, prejudice, etc.).

Written communication: To express an opinion in written form (e.g., opinion essay) or to present an issue in a structured manner (memo). Formal writing conventions, use of connectors, structure of a text.

Presentations: Formal presentation of a matter of general interest. Analysis of a product, opinion, event, or strategy.

## 5. Assessment system

### **First Sitting**

The subject may be passed through Continuous Assessment (CA) or a single Global Test (GT), which will be carried out by those who have not passed the CA or wish to improve their grade. The best of both will prevail.

No Assessment Instruments (AI) will be lower than 50% to pass. The average of all five skills must be 60% or higher. The final grade will be the average of the skills (%) transformed into a 1 to 10 scale with one decimal place. A score of 60 equals 5, while 100 equals 10.

### **A. CA**

All five assessment instruments (AI) must be passed.

Evaluation Instrument	Weighting	LR-1	LR-2.	LR-3.	LR-4.	LR-5.	LR-6.	LR-7.
Oral Presentation	20%	X	X			X		X
Oral Comprehension	20%	X	X					X
Oral Expression	20%	X	X			X		X
Written Comprehension	20%	X	X	X			X	
Written expression	20%	X	X	X	X			

### **B. GT**

Students who do not pass the CA or want to improve their final grade can take the GT.

#### **B.1. Failing CA:**

Students scoring below 50% in any AI or an average below 60% must repeat all AIs with grades lower than 60%.

#### **B.2. Improving final grades:**

Students must take all five AI exams.

### **Second sitting**

Students who fail the first sitting must sit for a second GT exam, which will reproduce the evaluation criteria of the first GT exam.

## 6. Sustainable Development Goals

- 9 - Industry, Innovation and Infrastructure
- 10 - Reduction of Inequalities
- 16 - Peace, Justice and Strong Institutions