

Academic Year/course: 2024/25

# 30104 - Business Administration: the Basics

## **Syllabus Information**

Academic year: 2024/25

Subject: 30104 - Business Administration: the Basics

Faculty / School: 175 - Escuela Universitaria Politécnica de La Almunia

179 - Centro Universitario de la Defensa - Zaragoza

**Degree:** 425 - Bachelor's Degree in Industrial Organisational Engineering

563 - Bachelor's Degree in Industrial Organisational Engineering

**ECTS:** 6.0 **Year:** 1

Semester: First semester Subject type: Basic Education

Module:

#### 1. General information

The main objective is the knowledge and use of basic economic instruments aimed at the business world. In particular, it is intended:

- · Understanding economic phenomena.
- To bring the business reality closer to the future engineer.
- · To know a basic economic and business glossary.
- Interpret economic-financial information.
- To use concepts and tools that allow the analysis of business management, as well as the adoption of measures in this regard.

#### **DEFENCE PROFILE:**

The curriculum is in the process of being phased out. The content of this teaching guide is the same as that of the 2023-2024 academic year. It can be consulted on this same website by selecting the aforementioned academic year at the top.

## 2. Learning results

- 1. Identify the behavior of economic agents
- 2. Explain the effects of information on the behavior of economic agents
- 3. Know the concept of the company, institutional and legal framework of the company
- 4. Classify the legal forms within which the business activity is carried out
- 5. Define the parts and functions of the company
- 6. Functional organization of the company's activities
- 7. Differentiate between the various business organizational structures
- 8. Identify the human capital in the company
- 9. Identify the marketing function of the company
- 10. Economically evaluate investment projects.
- 11. Identify the company's sources of financing
- 12. Analyze the company from an economic and financial point of view
- 13. Recognize the strategic process as a tool for competitiveness.
- 14. Analyze the competitive forces that condition the company's competitive environment and future

## 3. Syllabus

### **COMPANY PROFILE**

#### Block I - The company and its environment

- Unit 1. The Economy. General Concepts
- Unit 2. The Company as an Organizational System

#### Block II - Treatment and record of economic-financial information

- Unit 3. Introduction to financial decisions
- Unit 4. Recording of the company's economic and financial information

Unit 5. Annual accounts I

Unit 6. Annual accounts II

### **Block III - Company Analysis and Valuation**

Unit 7. Structural analysis of the company

Unit 8. Economic analysis of the company

Unit 9. Financial analysis of the company

Unit 10. Analysis of the company's short-term internal cycle

### 4. Academic activities

### **COMPANY PROFILE**

Lectures, 28h: Sessions of theoretical exposition and resolution of representative problems

Classroom practices, 31h: Problem-solving sessions, presentation and discussion of practical cases

Evaluation tests, 6h: Tests in Continuous Assessment

Tutored activities, 40h: Tutored exercises and case studies distributed throughout the semester

Autonomous student activities, 45h: For autonomous study

### 5. Assessment system

### **COMPANY PROFILE**

An optional Continuous Assessment System is proposed, in addition to the Global Assessment System.

Continuous Assessment System contains practical and theoretical tests at the end of each content block.

· Practical tests, involving the resolution of theoretical and practical exercises. 70% of the final grade

The assessment criteria are the obtaining of results, analysis and interpretation of the results

• Theoretical tests, with short open-answer and multiple-choice questionnaires.

30% of the final grade

The assessment criteria for open-ended questions include the accuracy, relevance and clarity of the answer Eligibility **requirements**:

- Participation in all the evaluative tests that comprise it, obtaining in each one of them a minimum grade of 30% of its assessment.
- Minimum attendance at 80% of the semester's face-to-face activities

**Global Assessment System** corresponds to a single exam in an official call, in which the same type of tests and the same evaluation criteria as those mentioned for the Continuous Assessment will be posed.

### 6. Sustainable Development Goals

5 - Gender Equality

8 - Decent Work and Economic Growth

12 - Responsible Production and Consumption