

## 29179 - German for Tourism IV

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 29179 - German for Tourism IV

**Faculty / School:** 177 - Escuela Universitaria de Turismo

**Degree:** 616 - Degree in Tourism

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

German course which objective is to reach Level A2.2 during the first semester (basic level). Several aspects of oral and written communication will be developed with a focus on the use of tourism vocabulary to communicate in the professional environment of tourism combined with notions of general German. Communication skills and abilities related to customer service will be enhanced. Therefore there will be pay an special attention to the appropriateness of the register used.

### 2. Learning results

In order to pass this subject, the student must demonstrate the following results:

- Solve communicative situations in German that involve the understanding of the fundamental concepts of the subject and their correct application.
- Carry out tasks and tests and participate in activities that demonstrate knowledge of the contents of the subject.
- Identify sociocultural aspects and differences of the German-speaking client in the field of tourism.
- Apply the phonetic and grammatical rules of the German language to oral and written discourse.
- Read, understand and handle different types of texts in German, valuing them as sources of information necessary for professional activity.
- Show fluency, correctness and confidence in oral expression in German.
- Master the basic specific vocabulary of the German language used in tourism and business.

### 3. Syllabus

The contents of the subject are structured in the following topics:

1. Germany, Austria, Switzerland: socio-cultural aspects
2. TV, cinema, streaming platforms
3. Routine, stress, rest
4. Housing, furniture
5. Looking for a flat, lodging a complaint
6. CV, school, studies
7. Work in an office, homework
8. Profession, priorities at work

### 4. Academic activities

- Attendance to theoretical and practical classes: Explanation of concepts, presentation and exemplification of tasks. Realization of tasks. Participation in activities. 60 hours
- Attendance to tutorials: Personalized attention to the student for the resolution of doubts or questions related to the subject . 8 hours
- Conducting examinations: At least two mid-term exams and, if necessary, a global exam, 6 hours
- Autonomous student work (preparation of theoretical and practical classes) 76 hours

### 5. Assessment system

#### First call

#### CONTINUOUS ASSESSMENT

Active participation and regular class attendance by the student will be an essential requirement to opt for this assessment system, which will be the recommended form of assessment. For the continuous assessment call, a minimum class attendance of 80% must be accredited.

The assessment of the subject is done on a continuous basis throughout the semester. It will consist of the following parts:

**1. Compulsory assignments to be submitted on MOODLE - (20%)**

**2. Two mid-term assessments- (60%) -** The grade is the average of the two of them.

The mid-term exams will consist of the following parts:

- **German grammar and vocabulary.** (semester contents)
- **Oral comprehension of texts**
- **Written comprehension of texts**
- **Production of written texts**

**3. Two oral assessments (20%):** Presentation of a conversation and a dialogue in pairs.

If more than one midterm exam is taken during the semester, the grade is the average of the two.

## **GLOBAL ASSESSMENT**

Students may sit for the global assessment test, which will take place during the official examination period. Those who have passed the subject in the continuous assessment are not required to take it.

The global evaluation will consist of;

- **Written assessment** (60%)
- **Oral assessment** (40%)

## **Second call**

It will be assessed in the same way as the global assessment of the first call.

## **6. Sustainable Development Goals**

4 - Quality Education

5 - Gender Equality

16 - Peace, Justice and Strong Institutions