

Academic Year/course: 2024/25

29163 - German for Tourism II

Syllabus Information

Academic year: 2024/25

Subject: 29163 - German for Tourism II

Faculty / School: 177 - Escuela Universitaria de Turismo

Degree: 616 - Degree in Tourism

ECTS: 6.0 **Year**: 2

Semester: Second semester Subject type: Compulsory

Module:

1. General information

Introductory course in German with the objective of reaching Level A1 during the 2° semester (basic level). Several aspects of oral and written communication will be developed with a focus on the use of tourism vocabulary to communicate in the professional environment of tourism combined with notions of general German. The student should be able to understand frequently used phrases and expressions related to tourism and relevant areas of expertise. They must be able to communicate in order to carry out simple, everyday tasks. They should be able to describe situations in the past tense and their environment as well as questions related to immediate needs and those of German-speaking tourists.

2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- Solve communicative situations in German that involve the understanding of the fundamental concepts of the subject and their correct application.
- Perform assignments and tests and participate in activities that demonstrate a knowledge of the subject content.
- Identify sociocultural aspects and differences of the German-speaking customer in the field of tourism.
- Read, understand and handle different types of texts in German, valuing them as sources of information necessary for professional activity.
- Show fluency, correctness and confidence in oral expression in German.
- Master the basic specific vocabulary of the German language used in tourism and business.

3. Syllabus

The contents of the subject are structured in the following themes:

- 1. Family and friends
- 2. Invitations; birthday party
- 3. Food, talking about tastes
- 4. Grocery shopping; supermarket, flea market
- 5. Schedules, appointments
- 6. Daily routines, planning the week
- 7. Means of transport
- 8. Work, office, internships
- 9. Travel, profession and hobby

4. Academic activities

- Attendance to theoretical and practical classes: Explanation of concepts, presentation and exemplification of tasks. Realization of tasks. Participation in activities. 60 hours
- Attendance to tutorials: Personalized attention to the student for the resolution of doubts or questions related to the subject . 8 hours
- Conducting examinations: At least two mid-term exams and, if necessary, a comprehensive exam, 6 hours
- Autonomous student work (preparation of theoretical and practical classes) 76 hours

5. Assessment system

First call

CONTINUOUS ASSESSMENT

Active participation and regular class attendance by the student will be an essential requirement to opt for this assessment system, which will be the recommended form of assessment. For the continuous assessment call, a minimum class attendance of 80% must be accredited.

The assessment of the subject is done on a continuous basis throughout the semester. It will consist of the following parts:

- 1. Compulsory assignments to be submitted on MOODLE (20%)
- 2. Two mid-term assessments- (60%) The grade is the average of the two of them.

The mid-term exams will consist of the following parts:

- German grammar and vocabulary. (semester contents)
- · Oral comprehension of texts
- · Written comprehension of texts
- · Production of written texts
- 3. Two oral assessments (20%): Presentation of a conversation and a dialogue in pairs.

If more than one midterm exam is taken during the semester, the grade is the average of the two.

GLOBAL ASSESSMENT

Students may sit for the global assessment test, which will take place during the official examination period. Those who have passed the subject in the continuous assessment are not required to take it.

The global evaluation will consist of;

- Written assessment (60%)
- Oral assessment (40%)

Second call

It will be assessed in the same way as the global assessment of the first call.

6. Sustainable Development Goals

- 4 Quality Education
- 5 Gender Equality
- 16 Peace, Justice and Strong Institutions