

28502 - work Sociology

Syllabus Information

Academic year: 2024/25

Subject: 28502 - work Sociology

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 428 - Degree in Labour Relations and Human Resources

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

Within the framework of the curriculum of the Bachelor's Degree in Labor Relations and Human Resources, the subject responds to the following goals:

- {Acquire the necessary knowledge to understand the complexity and the dynamic and interrelational nature of work, taking into account in an integrated way its legal, organisational, psychological, sociological, historical and economic perspectives.}
- Training in the application of the theoretical and practical knowledge acquired, in its various fields of action: labour counselling, management and direction of personnel, work organisation and management and mediation in the labour market.

2. Learning results

According to what is established in the Degree Verification Report, initial version of the degree project, the student must demonstrate that they are able to:

- Recognize the integral elements of the new forms of organization and division of labor.
- Understand the new forms of employment in the restructuring and flexibilization of production.
- Analyze the relationship between social processes and dynamics of labor relations.
- Know and interpret the factors that structure inequalities in the world of work.

The subject offers the possibility of knowing and understanding the processes that structure the world of work and labor relations in order to be able to think critically about the present and question the social reality.

3. Syllabus

Block I. Sociology and work

Block II. Centrality and crisis of work

Block III. Division of labour

- Technical division and social division of labor
- Sexual division of labor
- International division of labor

Block IV. The transformations of the productive system

- From Fordism to post-Fordism
- Globalization, automation, digitalization
- New dynamics of industrial production: reorganization of production and flexibility
- The future of work

Block V. Labor market and employment

- Employment deregulation
- De-standardization of work
- Precarious employment in Spain

- Young people, women and immigrants in the labor market
- Digitalization and Gig Economy
- New ways of working: collaborative economy, digital nomads, co-working

4. Academic activities

Type 1 - Theory (30 hours): lectures will be held in which the theoretical foundations of the subject will be presented and the content of the required readings will be discussed.

Type 2 - Problems and cases (60 hours): a practical approach to the subject will be made through the resolution of problems and cases. It can involve both individual and group work.

Autonomous work (60 hours): it will consist of the previous preparation and the subsequent work after attending the different teaching activities (preparation of readings, exercises and homework).

Assessment tests (3 hours)

5. Assessment system

Continuous evaluation (requires attendance and participation in 80% of Type 1 and Type 2 activities:

Activity Type 1 (60% of the final grade): it will be evaluated through a written test composed of a series of questions. For T1 a minimum grade of 4 will be required to be averaged in the global grade.

Activity Type 2 (40% of the final grade): it will be evaluated through several practical exercises, in which the student will have to apply the concepts learned. For T2 a minimum grade of 4 will be required to be averaged in the global grade.

The overall final grade to pass the subject must be equal to or greater than 5

T2 and T1 grades will not be saved between academic years. Only grades equal to or greater than 4 (for

Overall evaluation:

The evaluation consists of a written test on the official day of the exam, in which knowledge of the content

Assessment criteria:

- Accuracy and precision
- Mastery and adequate use of concepts
- Knowledge of the units covered
- Analysis and consistency
- Ability to synthesize and relate concepts to specific cases
- Expository capacity
- Capacity for critical reasoning and organized expression of ideas
- Writing and spelling

6. Sustainable Development Goals

- 5 - Gender Equality
- 8 - Decent Work and Economic Growth
- 10 - Reduction of Inequalities